

POSITIVE BEHAVIOUR

POLICY STATEMENT

Baynton West Primary School is committed to creating and maintaining a safe, orderly, inclusive, supportive, and culturally responsive learning environment for all members of the school community.

CULTURAL RESPONSIVENESS

Cultural Responsiveness is the ability to understand, interact and communicate effectively and sensitively with people from a cultural background that is different from one's own. It is characterised by respect for culture, ongoing self-reflection, expansion of knowledge and commitment to improving practices and relationships, and is responsive to the diverse needs, backgrounds, experiences and knowledge of all students. In our context, this is first and foremost for Aboriginal students.

We believe that positive student behaviour is essential to promote engagement and to maximise opportunities for students to engage in high impact classroom teaching.

POSITIVE BEHAVIOUR

A student's competence and capacity in their context of the school community's expectations and values to:

- Establish and build positive connections with adults and peers
- Develop empathy for others and understand relationships
- Recognise and regulate their own emotions
- Make responsible decisions
- Work effectively with others
- Cope with challenging situations constructively.

Our school views the promotion of positive student behaviour as everyone's responsibility and embeds a whole school approach.

Children Are at the Heart of Our School. At Baynton West Primary School our moral purpose aligns with this vision. We provide educational opportunities to build on individual strengths in a safe, inclusive environment, which is engaging and pursues high academic performance. Our school community works together to build lifelong learners who are socially and emotionally responsible and responsive, capturing the child-centred nature of our positive behaviour approach.

The key foundations of our school's commitment to supporting student behaviour are:

- Our staff engage the school community in establishing and maintaining a culture of positive behaviour that values all students and considers their strengths, abilities, and diversity
- A commitment by all school staff for the development, implementation, and monitoring of the whole school approach to positive behaviour support that includes:
 1. identifying and communicating the rights and responsibilities of all students and staff to engage in positive behaviour building
 2. incorporates restorative practices
 3. utilises multi-tiered support that are responsive to individual student need
 4. builds staff capacity through training, coaching, and mentoring to teach and sustain positive behaviour
 5. seeks support for students with complex needs.

Fostering positive relationships with parents and students through regular communication creates connection and belonging for children and supports a positive school culture.



POSITIVE BEHAVIOUR

Restorative approaches view conflict as learning opportunities at all levels and focus on the need to repair and restore relationships after an incident.

At Baynton West Primary School we:

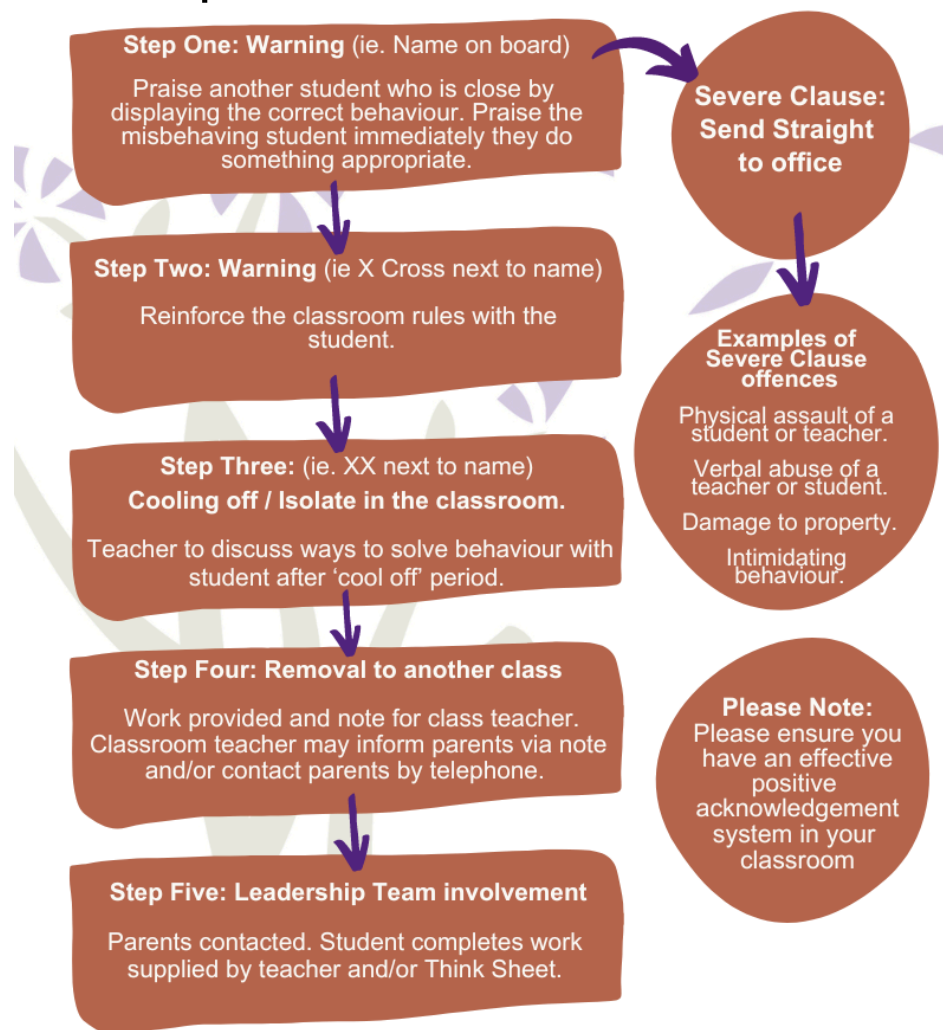
1. apply procedural fairness to decision making, ensuring responses to behaviour are fair and proportionate
2. prioritise safety and wellbeing of all members of the school community
3. provide opportunity for student and family voice
4. use collaborative problem solving for behaviours of shared concern
5. promote personal responsibility and accountability for behaviours across our school community
6. implement responses to behaviours of concern that are solution focused and which seek to repair damaged relationships.

RIGHTS AND RESPONSIBILITIES

At Baynton West Primary School, we promote a school culture where students:





- are welcomed, safe and experience a sense of belonging
- feel their unique strengths and talents are understood, valued, and nurtured
- see their culture represented and valued, and are encouraged to express their cultural identity
- have a voice in decision making
- take responsibility for their actions
- are not discriminated against based on behaviour as a manifestation of disability.

5 Steps for Student Behaviour



POSITIVE POWERS

At Baynton West we strive to follow the Baynton West Primary School Positive Behaviour Matrix.

Area	Be Safe 	Be Your Best 	Be Responsible 	Be Resilient 
Whole School	<ul style="list-style-type: none"> Walk on the concrete and in the classroom. Be allergy and asthma aware. Stay inside the school grounds. Alert adults to danger. Listen to your early warning signs. If you feel unsafe, worried or unsure, talk to a trusted adult from your safety network. 	<ul style="list-style-type: none"> Follow instructions. Be punctual and aim to get to class on time. Attend school every day. Be organised and prepared for learning. Work with your teacher to set personal goals to achieve your best. Wear correct uniform. Ask for help when needed. Address people by their correct name. 	<ul style="list-style-type: none"> Follow school procedures. Keep your hands and feet to yourself. Pick up after yourself. Use equipment appropriately. Walk quietly in line. Take ownership if you make a mistake. Where possible, respect and include everyone. Follow trusted adults directions. Follow library procedures. 	<ul style="list-style-type: none"> Continue to try on any task, even if you think you can't. Bounce back. Talk through problems and accept the outcome. Keep your eyes open to opportunities.
Classroom	<ul style="list-style-type: none"> Ask your teacher before leaving the classroom. Follow the ICT terms and conditions to be cyber safe. 	<ul style="list-style-type: none"> Take pride in your work. Be attentive when people are speaking. Participate consistently. Stay on task to complete quality work. Aim high and do your personal best. 	<ul style="list-style-type: none"> Follow class rules and teacher expectations. 	<ul style="list-style-type: none"> Be okay with making mistakes. Have a go at challenging tasks. Accept constructive feedback.
Playground/ Outside Area	<ul style="list-style-type: none"> Wear a sun smart hat. During recess and lunch, seek help from adults on duty. 	<ul style="list-style-type: none"> Demonstrate good sportsmanship. Be kind and considerate to everyone. 	<ul style="list-style-type: none"> Use recycling and composting bins correctly. Take turns. Before the second bell line up at your classroom and wait quietly. Play in the correct area. Play fairly and follow the game rules, if you get out its okay. Follow nature playground procedures. Pack away the equipment. 	<ul style="list-style-type: none"> Accept responsibility and the consequences for unacceptable behaviour when you play inappropriately. Decide when it is time to move away and choose someone else to play with. Share all the nature playground equipment.
Eating and during recess and lunch	<ul style="list-style-type: none"> Eat only your own food. Wait to be dismissed before playing by putting your hand up. 	<ul style="list-style-type: none"> Eat healthy food where possible. 	<ul style="list-style-type: none"> Remain seated while eating. Put rubbish in the bins. Eat recess and lunch that is provided for you. Make good food choices when helping pack your lunchbox. 	<ul style="list-style-type: none"> Accept the food you have been given to eat.
Before and After school	<ul style="list-style-type: none"> Arrive at school between 8.05 and 8.20am. Wear your helmet when riding to and from school. Walk your bike and scooter on school grounds. Enter and leave the school grounds safely. Stop, look, listen and think before you cross the street. 	<ul style="list-style-type: none"> Take home what you need to complete your homework and bring it back on time. 	<ul style="list-style-type: none"> Sit outside your classroom until your teacher opens the door. Represent our school positively whilst wearing school uniform. 	<ul style="list-style-type: none"> Pay good bye to parents/caregivers with a smile. It's okay to dislike doing homework, but it is important to do it anyway.

