

Parent Information Handbook



Baynton West
PRIMARY SCHOOL

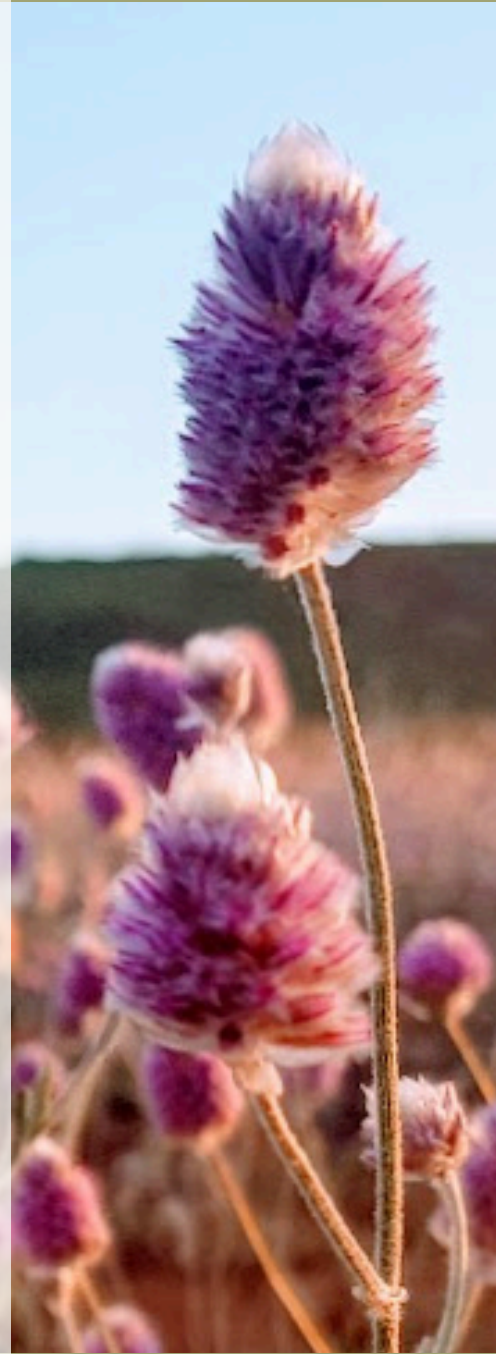


An Independent Public School

Ngayintharri-Gumawarni-Ngurrangka
(We all come together for country)

We respectfully acknowledge the past, present and emerging custodians of this land on which we meet, the Ngarluma people. It is a privilege to be standing on Ngarluma country. We also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together - Australia.

Baynton West Primary School proudly lives
and learns on
Ngarluma country



WELCOME

Wayiba!

Wayiba is how you say "hello" in Ngarluma Language.

Baynton West Primary School prides itself on providing a caring and stimulating learning environment for your children. The strength of Baynton West Primary School is our strong belief that the education of our students is built on a robust partnership between home and school and the children are at the heart of our school.

Much of what we do as educators at Baynton West Primary School is unseen by the community but has an impact that positively affects our students' learning. Our prime intention is to create calm and orderly classrooms, with minimal disruptions throughout the day so teachers can focus on teaching and our students can learn seamlessly. Secondly, we support our staff to teach using high impact strategies based on neuroscience, and lastly, our students are all placed on a level playing field due to the conditions of low variation teaching within year levels. We create scope and sequences in English and Mathematics and ensure year level teachers are provided with common planning time to develop lessons together. School and year level leaders coach our staff to develop common approaches across the school.

Baynton West is nestled at the foothills of Karratha, on Ngarluma Country. The suburb was named after Dr Baynton who, along with Harry Whittal-Venn, established Karratha Station. In the local Aboriginal language, Karratha is said to mean 'Sacred Earth'.

We hope that your time with us at Baynton West Primary School is treasured and the education received here guides your child as a confident learner who knows that they are valued in society, and have the skills needed for a happy, fulfilled and successful life.



Our school motto
"Growth and Inspiration"
encourages each child to strive for
their very best and, to the extent
of their ability, achieve excellence
and develop a love of learning

CONTENTS

- 5 Introduction
- 6 School Essentials
- 7 Enrolments & Administration
- 10 Dress Code Policy
- 11 Mobile/Smart Watch Policy
- 12 Communication
- 13 School Community
- 15 Homework
- 16 Kindergarten
- 17 Be Involved
- 18 Positive Behaviour
- 20 Positive Powers
- 21 Statement on Bullying
- 23 Connect & Respect
- 25 Respectful Communication
- 26 Connect & Respect - Engagement
- 27 Illness and Communicable Diseases
- 28 Immunisation Schedule
- 29 Cyclone Information
- 30 School Map
- 31 School Logo & Factions

INTRODUCTION

The Baynton West Way has become a way of life for many of our students and staff. Integrity, innovation, dedication, care and sustainability are our key guiding values, and our school vision of **Children are at the heart of our school** embodies everything we do, every day.

Our moral purpose is all about making sure children achieve their academic potential and that their emotional and social needs are met. We have observed over the years that children's self-esteem is boosted by achievement and progress brought about by hard work and regular school attendance.

We recognise that we work in close partnership with our children's family and that we are a team in the learning process.

We acknowledge the support of the silent majority who assist their children through homework, morning reading, attending meetings, and by being 'present' throughout school years.

We embrace the challenge of providing our students with a rich and responsive curriculum, promoting high achievement and excellence through ongoing self-reflection and goal setting, heavily emphasising English, Mathematics and Science.

An integrated future focused curriculum which caters for diverse learning styles prepares children for life in the 21st century. The cross curricular priority of science, technology, engineering and maths (STEM) creates opportunities for children to challenge existing understandings and take the lead in the education process.

Together with our innovative approach to languages (Mandarin) and Ngarluma, our students are at the forefront and primed for a successful future.

We have tight bonds with the community and regularly call on expertise to enhance our ambitious, child centred targets.

As a proud Positive Behaviour School (PBS), we understand the need to teach 'behaviour' as part of our curriculum. We use four 'Positive Powers' (Becky Be Your Best, Safety Boy, Rosie Responsibility and Mr Resilient) to educate children about how to work with others and be part of a productive group. Positive social behaviours are not assumed, instead they are explicitly taught through our PBS program, which is woven throughout every aspect of our life at school.

With strong School Board governance and an active P&C Association we work closely with our parent community as they provide opportunities to enrich the lives of students in our care.

We have now bypassed our ten year anniversary yet remain the newest school in Karratha. We are proud of our foundations which have formed powerful traditions around embracing our local community and cultures. We are proud of the support our parents and caregivers provide which contributes to the wonderful atmosphere throughout our school.

Our strong and courageous leaders, students, parents, caregivers and staff bring fun and laughter to our school on a daily basis. Our students definitely turn lemons into lemonade.



Children are at the heart of our school

SCHOOL ESSENTIALS

GENERAL INFORMATION

ADDRESS	2 Marniyara Loop, Baynton WA 6714
TELEPHONE	9187 6200
EMAIL	bayntonwest.ps@education.wa.edu.au
WEBSITE	www.bwps.wa.edu.au
FACEBOOK	https://www.facebook.com/BayntonWestPrimarySchool
OFFICE HOURS	Monday to Friday 8:00am - 3:00pm (during school terms)

2025 TERM DATES FOR STUDENTS

TERM 1	Wednesday 5 February - Friday 11 April
TERM 2	Tuesday 29 April - Friday 4 July
TERM 3	Tuesday 22 July - Friday 26 September
TERM 4	Tuesday 14 October - Thursday 18 December

2025 STAFF DEVELOPMENT DAYS

TERM 1	Monday 3 February & Tuesday 4 February
TERM 2	Monday 28 April
TERM 3	Monday 21 July
TERM 4	Monday 13 October

**Students do not attend on these days*

***These dates are subject to change*

SCHOOL TIMES

8:05am	Doors open to students
8:20 am	School Bell
10:20 am	Recess
10:45 am	School program re-commences <i>10:55am on Fridays</i>
12:45 pm	Lunch <i>12:55pm on Fridays</i>
1:25 pm	School program re-commences
2:25pm	Kindy & Pre-primary Students Dismissed
2:30 pm	Year 1 - 6 students dismissed



If your child arrives after 8:20am,
please come to the office to receive a
"Welcome Note" to ensure that
their attendance is recorded.

ENROLMENTS & ADMINISTRATION

ENROLMENT INFORMATION

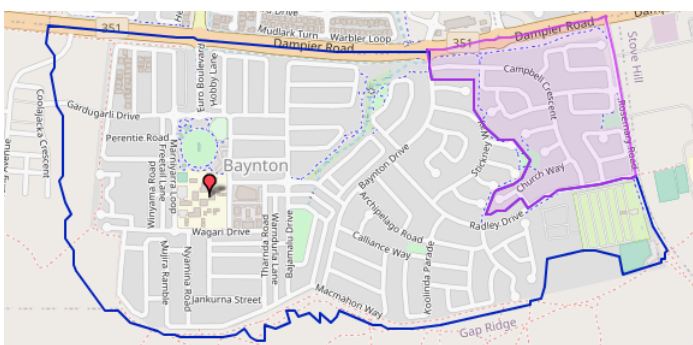
Student enrolment applications are available on our website www.bwps.edu.au or from our administration office. Enrolment applications must be submitted with your child's birth certificate, Australian Immunisation Record, proof of address and any other documents such as visa's or medical information that can support your child's commencement at Baynton West Primary School. Once you have submitted your child's application and have met the eligibility requirements, you will be given the second part enrolment application. Once this has been returned to our office, our Principal Lisa Ledger will phone you to welcome you to the school.

INTAKE AREA

The School Education Act 1999 guarantees a place for every child in the compulsory years of schooling (Pre-primary to Year 6) in their local school. Baynton West Primary School is designated as a Local Intake School.

The school has places for students in Pre-Primary - Year 6 whose usual place of residence is within the boundaries of our local intake area that has been determined by the Department of Education. The purple area on the map is a shared intake area with Millars Well Primary School. We require parents/carers to provide documentary evidence of the students' legal name, age, proof of address and current Family Court Orders, if applicable, at the time of enrolment.

Families that do not reside within the catchment area are still welcome to complete an application and approval will be at the discretion of the Principal, based on class numbers.



A child MUST be enrolled in the names that occur on their birth certificate, unless these have been changed by deed poll.

IMMUNISATION RECORDS

A copy of your child's AIR History Statement that has been printed within the past 8 weeks is required with every student's enrolment application. The WA Health Department states that under the 'No jab No Play' legislation a Kindergarten child's immunisation status must be up-to-date according to their AIR immunisation history statement to be permitted to enrol. Your child may qualify for an exemption to this. You can find more information at the Department of Health's website here:

<https://www.health.wa.gov.au/immunisationenrolment>

PROOF OF ADDRESS

Baynton West Primary School requires two proof of address to prove that you are within our intake area. One being - Rental Agreement, Proof of Purchase, or a letter from your employer - only if your job is providing your housing. The second one can be any of the following - Drivers Licence, Contents Insurance, or a Utility Bill.

OVERSEAS STUDENTS

We ask that Students who reside in Australia, but are not Australian Citizens present their visa grant notice and passport with their enrolment application. Some visa grant numbers require students to be fee paying, you can check this with your VISA number through TIWA (TAFE International Western Australia). You will be advised if this applies to your child when you submit the application. There is no guarantee that children will be able to enrol at Baynton West Primary School.

You can find more information on their website, <https://www.tafeinternational.wa.edu.au/> or contact them by phone on 9218 2100.

KINDERGARTEN ENROLMENT

Children can start Kindergarten when turning four years old by 30 June of the year they attend, if they are up to date with their immunisations. Applications for enrolment in Kindergarten for the following year are accepted according to the following criteria:

1. Children living in the intake area of the school and who currently have a sibling enrolled at the school.
2. Children who live in the intake area of the school but will not have a sibling at the school.
3. Children who live outside the intake area of the school and who currently have a sibling at the school.
4. Children who live outside the intake area of the school and who don't have a sibling at the school.

Kindergarten is non-compulsory schooling, and the enrolment process completed for Kindergarten only covers that year .

****All Kindergarten students must repeat the enrolment process for Pre-primary. Enrolment in our Kindergarten program does not guarantee a Pre-primary placement.**

PRE PRIMARY ENROLMENTS

Pre-primary is the first compulsory year of schooling and children attend five full days per week. Children commence Pre-primary when turning five years old by 30 June of the year they attend.

STUDENT INFORMATION

It is important that parents/carers advise the school immediately if there are changes of address, telephone number, emergency contacts or medical details. If you move out of our intake area, your child's enrolment at Baynton West Primary School does not change. Informing us of any changes as they happen ensures that the welfare of our students is given the highest priority, especially in times of urgency.

ACCESS RESTRICTIONS

Parents/carers are reminded that the School Education Act 1999 obliges parents/carers to inform schools of any Family Court Orders or other orders which are applicable to their children. We ask that on enrolment a copy of any orders is provided. All details are given the strictest confidence. Any changes to orders must be provided to the school as soon as possible.

In situations where families have different circumstances, the school can send reports to both parents. Please make this request to the office.

VOLUNTARY CONTRIBUTIONS

A \$40 voluntary contribution per Kindergarten student, and a \$60 for students in Pre-primary to year 6. Payments can be made with your booklist orders if made at the end of the previous schooling year, the Qkr app, or in person at our administration office.

Payment of these fees plays a large role in assisting the school to extend and add value to your child's learning at Baynton West Primary School. Though the contributions are voluntary they enable the school to purchase additional resources that help to create the curriculum rich environment that helps our students thrive.

STUDENT REQUIREMENTS/BOOKLISTS

Booklists are sent out in Term 4 in anticipation of the new school year. They can be ordered online, or sourced locally. You will be provided a requirement list on enrolment. Alternatively you can find them on our website.

If your child commences mid year, speak to your child's teachers who will let you know what supplies they will required to complete the school year.

COLLECTING STUDENTS DURING THE DAY

If you are required to collect your child from school during the school day, you can do so by signing them out at the Administration Office. Baynton West Primary School will only allow children to be collected by persons nominated by the parents as a contact on enrolment. This can be updated at anytime. If any changes or special arrangements have been made for the day, please notify your child's teacher, or the office.

In addition, please ensure that your child is collected promptly at 2:25pm to avoid unnecessary stress on their behalf.

BEFORE SCHOOL

Parents are asked to ensure that children do not arrive at school prior to 8:05 am nor remain after 2:40 pm. Staff are not rostered for playground duties outside of these times so children's supervision and safety cannot be guaranteed.

SCHOOL DROP OFF

We ask that our Early Childhood students are supervised until the teacher has welcomed them into the classroom at 8:05am.

Students are not to arrive at school before 8.00am, unless taking part in before school programs. Children are not to use the play equipment before school starts for safety reasons.

In addition, Kindy parents are encouraged to join their child for the first 15 minutes of each morning's session (8:05 am – 8:20 am).

Parents of students in Pre-primary to Year 6 are invited to enter classrooms on our "Learning Journey" Fridays.

PARENT/CAREGIVER HELP

Family help is invited and greatly appreciated. Being involved in the activities is an opportunity for you to see your child interact, to observe what is happening in the classroom and to enjoy yourself.

Parents and caregivers of Kindy students are asked to be part of the family roster, which will be put up at the beginning of each term. When you come to help, there will be a variety of things you can do including assisting with activities, fruit time and outdoor play.

Due to changes to the Working With Children checks, Parents and Carers volunteering in school spaces will need to complete a "Parent and child volunteer declaration form". Your child's teacher will have these available.

NUT AND ALLERGY AWARENESS

Baynton West Primary School is a Nut Aware School. We have children who have severe peanut and tree nut allergies at our school. We ask that you help to create a safe space by:

- not sending any foods that may contain nuts or nut products for your child's recess or lunch
- No nut products to be included in food for special days or celebrations
- Students will be encouraged to NOT share food

Please alert the school to any allergies that your child may have on enrolment, so that we can implement the appropriate plans to support them.

STUDENT DRESS CODE

The Dress Code for students is determined by the School Board in consultation with students, parents and staff of the school. The Department of Education requires all public schools to have a dress code and students are required to comply with the code unless they have been granted an exemption. Dress codes are tangible evidence of the standards expected of students. A school's dress code plays an important role in promoting a positive image of the school and creating a sense of identity among students. Being suitably groomed is part of the process by which students learn to engage with employers and the community.

THE BENEFITS OF A DRESS CODE INCLUDE:

- Promoting safety of students through easier identification;
- Keeping costs of clothing within reasonable limits for parents; and
- assisting students to learn the importance of appropriate presentation.

STUDENT DRESS CODE

The Baynton West Primary School Student Dress Code is the document that provides standards of what is acceptable in relation to the clothing worn (school uniform) by students at the school including headwear, footwear and aspects of personal presentation.

At Baynton West Primary School, all students from K-6 will wear school uniform as determined in the Baynton West Primary School Student Dress Code.

AT BAYNTON WEST PRIMARY SCHOOL, THIS IS INTERPRETED AS:

- Baynton West PS polo shirt
- Baynton West PS black skirt, black shorts (logo free) or black skort (appropriate length)
- Baynton West PS winter jacket
- Baynton West PS black jumper
- Generic black jumper or jacket (no logo)
- Black leggings (if desired)
- Black tracksuit pants
- Black, red or purple headscarf
- Baynton West PS faction shirt (*Friday only or carnival days*)

FOOTWEAR (ALL STUDENTS)

- Sneakers, school shoes or sturdy sandals - clean, in good condition and suitable for sport, climbing and running

JEWELLERY (ALL STUDENTS)

- Stud or sleeper style earrings only
- No ornate necklaces, bracelets or bangles

HAIR (ALL STUDENTS)

- Shoulder length hair or longer must be tied back (this is for health and safety reasons)

GENERAL (ALL STUDENTS)

- Baynton West PS bucket hat
- No garments with an attached head covering (e.g. hoodies)

Baynton West Primary School has a "No hat, No play" policy.

UNIFORM SHOP

You can collect a uniform order form from the front office or on our webpage. The uniform shop is operated by our P&C and is open at the beginning of Term or by appointment only. Open days are posted on the P&C Facebook page. You can also contact them via their email: Canteen@Bw-pc.com.au

MOBILE/SMART WATCH POLICY

POLICY

The Department of Education does not permit student use of mobile phones in public schools unless for medical or teacher directed educational purpose.

It is important to note that it is not a requirement at Baynton West Primary School for students to have a mobile phone at school.

Baynton West Primary School recognises that an increasing number of parents/carers who for safety, security and/or emergency purposes wish to provide their children with mobile phones. This policy details the conditions under which mobile phones are permitted at Baynton West Primary School.

CONDITIONS OF USE

- The use of mobile phones for all students will be banned from the time they arrive at school to the conclusion of the school day. This includes before school and at break times. Students are not permitted to have mobile phones in their possession during the school day.
- Mobile phones must be switched off and taken to the administration office before the school day begins and collected at the end of the school day. Baynton West Primary School will securely store student mobile phones during the school day.

EXEMPTIONS AND COMMUNICATION

- Smart watches must be in 'aeroplane mode' so phone calls and messages cannot be sent or received during the school day.
- While at Baynton West Primary School has duty of care for all students when they are attending the school. In emergencies, where students need to get in contact with parents/carers, students are to notify the appropriate school staff. If parents/carers need to contact their children, they are asked to contact the school directly.

BREACHES OF THIS POLICY








- Breaches of this policy will be managed in accordance with the Student Behaviour Policy.
- Students who do not comply with this policy will have their mobile phone confiscated and held at the administration office. The parent/carer will be informed and requested to collect the mobile phone at their earliest convenience.

Further Guidance

For the purposes of this policy, 'mobile phones' includes smart watches and associated listening accessories, such as, but not limited to, headphones and ear buds.

COMMUNICATION

Baynton West Primary School uses the following Apps and methods of communication:

	SCHOOL	PARENTS/CAREGIVERS
 	<p>Follow our Facebook page to keep up to date with communications on what is happening around our school. You will see what our students have been up to and keep up to date with events and happenings.</p>	<p>Parents and caregivers are invited to follow our Facebook page: https://www.facebook.com/BayntonWestPrimarySchool Please remember to be respectful, any inappropriate comments will be deleted from the page.</p>
Phone	Used by staff to contact parents or caregivers with regards to student updates, health, attendance or in an emergency situation.	Used by parents and caregivers to communicate attendance, health updates, to get a message to students or for general information.
SMS	Used by the school to send out information with regards to unexplained absences, general information and school updates during cyclones.	Used by parents and caregivers to notify the school of student absences. You can reply to the link sent to notify the school of your child's absence.
EMAIL	Used to send Student Reports. Please ensure that you keep the school updated of your current email address.	Parents and caregivers can email the school with regards to general inquiries, to notify the school of any changes in contact details, and student absences.
WEBSITE	Here you can find up to date information about the school, community planners, enrolment information, policies, book lists and more.	Parents and Caregivers can use the web site to log student absences: http://bwps.wa.edu.au/contact-us/online-absence-form/
	Used by teachers to communicate with families about their child's learning journey and school events.	On commencement teachers will provide parents and caregivers with a QR code to join their Seesaw community.
	Qkr! is a secure and easy way to pay for school items from your phone. When submitting a payment, you will also be able to fill in and complete any needed permission forms.	Parents and caregivers can access Qkr! via their website: https://https://qkr-store.qkrschool.com/ or through your mobile app.
	QuickCliQ is our P&C's online canteen and uniform shop. You can order on the day, or plan ahead and order up to a month in advance. Students uniforms can be ordered and delivered to class or collected from the front office.	QuickCliQ is available here: https://www.quickcliq.com.au
 	Make sure you follow the Baynton West P&C Facebook page to keep up to date with fundraising events, canteen menus, uniform shop information and more!	Follow the P&C Facebook page here: https://www.facebook.com/baytonwestpandc

ASSEMBLIES

Junior and Senior assemblies are also held on alternate weeks with PP-Year 2 attending Junior Assemblies and Years 3-6 attending Senior Assemblies. This is an opportunity to focus on upcoming events and encourage positive behaviour amongst the students through the presentation of Honour and PBS certificates.

ATTENDANCE

If your child is unable to attend school you can notify the school by one of the following ways:

SMS: Reply to the absentee message, or send a message in the morning.

Phone: 9187 6200 Our office is open from 8:00am - 3:00pm

Online Absentee Form: <http://bwps.wa.edu.au/contact-us/online-absence-form/>

If your child misses	that means every year they miss out on	or...	In their school life they will miss	That is the equivalent of leaving school	It places them in the attendance category
1 day a fortnight	20 days of school	4 weeks of school a year	nearly 1 1/2 years	part way through year 11	Regular 90% or more
1 day per week	40 days of school	8 weeks of school a year	over 2 1/2 years	part way through year 10	Indicated 80%-90%
2 days per week	80 days of school	16 weeks of school a year	over 5 years	at the end of year 7	Moderate 60%-80%
3 days per week	120 days of school	25 weeks of school a year	nearly 8 years	at the end of year 4	Severe 60% or less

BICYCLES & SCOOTERS

Children are asked to walk bicycles and scooters while on school grounds.

We ask that all bicycles and scooters are locked and secured every day.

BIRTHDAYS

Celebrating our students birthdays is welcomed. Please note that our staff are unable to cut cakes, so we ask that you provide an allergy aware pre cut cake or cup cakes. Alternatively the canteen also provides "Birthday Buckets" of icy poles, perfect for a hot Karratha day.

CANTEEN - 'BAYNTON BITES'

Our canteen is operated by our P&C Association. A nutritious menu is created using the Department of Educations Healthy Food and Drinks Policy as well as the Traffic Light System. You can find the current menu on the P&C's Facebook page, our school website or grab a copy from the office. It is open Monday to Friday for recess and lunch. Families can order online by using 'QuickCliQs' or in person at the canteen. Daily orders need to be made before 9:00am.

Our canteen is often seeking volunteers, so please pop in, say hello, and offer a hand!

DENTAL THERAPY CENTRE

Karratha has two school dental therapy centres. They are located at Baynton West Primary School and Karratha Primary School. They operate from 7:30am - 3:30pm on school days.

Dental Therapy Centres provide free general and emergency dental care for students who attend a school recognised by the WA Department of Education. Eligible students are aged 5 to 16 or until the end of Year 11, whichever comes first. See Website for specific opening hours.

You can contact them for more information on [9183 8172](tel:91838172) or via email: DHS.Enquiries@health.wa.gov.au

DOGS & PETS ON SCHOOL GROUNDS

For the safety and comfort of others, we require that dogs and other pets do not enter school grounds, or are left near our school gates. Service animals are always welcomed.

LIBRARY

Our library is located at the heart of the school. Its vibrant and welcoming nature creates an environment perfect for both formal and informal learning. All classes visit the library weekly and students with a library bag are allowed to borrow books. It is a sanctuary for students during recess and lunch breaks, especially in the hotter months.

OUT OF SCHOOL HOURS CARE

Child Campus Baynton are our OSHC providers. For more information you can contact them on: Mobile: [0435 329 003](tel:0435329003) or Email: Bayntonwestoshc@childcampus.com.au

PERSONAL ITEMS

All personal property of students should be clearly labelled to ensure that lost items can be easily returned to their rightful owners. Children are asked not to bring along any items they feel are valuable. The school takes no responsibility for losses of money or other valuables bought to school.

REPORTING TO PARENTS

Your school and your children's teachers will keep you updated of their progress during the year in a number of ways:

- parent-teacher interviews
- contacting you directly by telephone
- writing comments in student daily diaries
- formal reports.

Twice a year report cards are sent home with information about your children's academic achievements as well as attitude, behaviour and effort. Their teacher also adds comments about their strengths and areas for improvements as well as a request for a parent interview if necessary.

Reports are emailed out. Please ensure that the school is notified of any changes to your email so that we can ensure that reports are received in a timely manner.

SCHOOL PSYCHOLOGIST

Baynton West Primary School has an onsite school psychologist. The psychologist is available to assist children with educational, emotional or behavioural difficulties. Referrals are managed by the school leadership team in co-ordination with class teachers, parent and caregivers are not able to refer without consulting teachers.

STUDENTS AT EDUCATIONAL RISK

Baynton West Primary School is committed to creating an educational environment to assist every child to achieve their full potential. This journey isn't the same for all and some of our students may require a little extra help on the way. Students at Educational Risk refers to any student that may come across a barrier that stops them achieving their full potential.

SUNSMART

Baynton West Primary is a Sun Smart School. All students are required to wear a wide brimmed hat when engaging in activities outside of the classroom. If your child has lost their hat, they will be guided to an undercover area for recess and lunch times.

SWIMMING LESSONS

Swimming pools and beaches are a big part of the Pilbara lifestyle. Ensuring your children can swim competently and safely is a must for all families.

The Education Department of WA provide interm swimming lessons for students in Pre-primary through to Year 6. The department covers the cost of the interm swimming lessons, however parents are asked to cover the cost for transport and pool entry.

HOMWORK

At Baynton West Primary School, all homework has a purpose and reinforces concepts and processes covered during class time. Homework only revises material taught in class time.

Pre-primary - Year 3 home work can include:	Year 4 - 6 homework can include:
<ul style="list-style-type: none">• reading• maths skills• spelling/phonological awareness/sight words• work negotiated with individual parents and/or students.• work not completed in class time (providing the student understands the work)	<ul style="list-style-type: none">• reading• maths skills• spelling/phonological awareness/sight words• work negotiated with individual parents and/or students.• re-writing, completing research work etc.• work not completed in class time (providing the student understands the work)
<p><i>Homework should not include original drafts of:</i> <i>Story writing</i> <i>Difficult maths problems</i> <i>Research work projects</i></p>	

Homework is only issued between Monday and Friday nights.

Children are rewarded by their class teachers for completing homework.

For extended holidays we suggest parents support their children to complete a log or diary of their trip.

KINDERGARTEN INFORMATION

PREPARING FOR THE FIRST DAY OF SCHOOL

Please bring your child's stationery requirements on the first day. These do not need to be labelled in Kindy.

DAYS OF ATTENDANCE

Your child will attend the Kindergarten Program for the equivalent of 15 hours per week. At Baynton West Primary School the days are organised as follows:

Group A: Monday, Wednesday and alternate Fridays

Group B: Tuesday, Thursday and alternate Fridays

Specific details of your child's schedule of attendance will be provided before the commencement of the school year. Doors open at 8:05am for morning routines, where parents are encouraged to support their child.

SCHOOL HOURS FOR KINDY STUDENTS

8:05am	Classroom doors open
8:20am	School program commences
10:20am	Recess
10:45am	School program re-commences
12:45pm	Lunch
1:25pm	School program re-commences
2:25pm	Kindy and Pre-primary children dismissed

CLOTHING

- The school uniform is a requirement for Kindergarten & Pre-primary students.
- Please allow your child to wear velcro or slip-on shoes until they can tie their own shoelaces.
- Clothes need to be easily managed for toileting and to encourage self-management skills.
- Please keep a spare set of clothes and underwear in your child's school bag as messy play and accidents are common.
- A school bag which is large enough to have their lunch box and a spare change of clothes is recommended. It also needs to be easy for your child to carry and access.
- Please clearly label all clothing, shoes, hats and bags with your child's full name.
- Please apply sunscreen before your child comes to school each day.
- Children must bring a hat every day for outside play.

RECESS & LUNCH

- Students need to bring a water bottle every day, with their name on it. Please ensure it is filled with water (no juice or cordial please). Taps are available for refills, children are encouraged to drink regularly.
- Students sit together for shared fruit at recess.
- Please provide your child with a nutritional and healthy lunch. All food must be brought to school in a named lunch box.
- Please be aware of bringing nut products in school lunches as there may be some children in your class that are allergic.
- The children are given adequate time to eat their lunch. All remaining lunch is put back in their lunch boxes so you have an idea of how much, and what, has been eaten. All classrooms have fridges for student lunch boxes.
- Please check that your child can open/close their own lunch box independently.

CREATE A POSITIVE BEGINNING

The development of children is a shared responsibility between the school and parents/carers. You can assist our school and your child's educational development by:

- Being on time to drop off and pick up from school.
- Ensuring that all absences are explained.
- Notifying the teacher or office staff if you plan on being away during the school term.
- Discouraging your child from bringing toys to school (unless requested by the teacher).
- Promptly reading, signing and returning (if necessary) all forms and notes.
- Routinely check your child's bag for any communication or any other notices that may be sent home.
- Keeping up regular contact with your child's teacher. Any concerns (health, educational, family) should be discussed at your earliest convenience.
- Making a time in advance to privately discuss more complex and/or confidential matters.
- The first few weeks can be a big adjustment for the students – please ensure they receive adequate sleep (3 - 6 year old children should average 10 - 12 hours sleep per night)

The development and education of children should be a shared experience between the school and the parents. The learning program that is taught is the responsibility of the teacher however, parents also play a very important part in their child's educational development. You can assist with this by:

- Returning all forms as quickly as possible.
- Ensuring that your child arrives on time and prepared for learning every day.
- Picking your child up on time.
- Taking part in the school's educational activities where possible (e.g. rosters and meetings).
- Notifying the teacher or school when your child is absent.
- Notifying the teacher if you know that your child will be away for an extended period.
- Discouraging your child from bringing toys from home (unless otherwise requested).
- Keeping in touch with the teacher on matters concerning your child's health, emotional and family situations.
- Making sure discussions with teachers are conducted AFTER school.

MAINTAINING CONTACT WITH THE TEACHER

Incidental discussions are very important however, please try not to discuss issues in front of children and be aware that it is impossible to hold parent discussions during session time. If you would like a meeting, please contact your child's teacher using the Seesaw app.

ITEM REQUESTS

Saving any recyclable materials that may be of interest to the children is a fantastic way to recycle and support the classrooms. Our Art, Early Childhood Classes and STEM are often looking for items to re-purpose. We would gladly accept any of the following items: paper, gift wrap, wallpaper, architecture paper, computer paper and foil; cardboard boxes and packets; cuts of lino, carpet, leather and wood; cardboard rolls (not toilet rolls); material, felt and wool scraps; x-rays; ice-cream, yoghurt and margarine containers; and dress-up clothes, hats, bags, shoes, etc for dramatic play.

PARENTS AND CITIZENS ASSOCIATION

The Baynton West P&C is a forum for parents and citizens within the school to partake in an active role within their children's education. We aim to strengthen the partnership between family, school, and the wider community for the benefit of our children's overall development and learning.

Your P&C is an active group who supports and facilitates many events at Baynton West, our main goal is to create a sense of community within the school and allow for the collaboration between families, students, and staff.

Our meetings offer an environment where parents, carers and staff can have an opportunity to discuss issues of interest, ideas for social events and fundraising, and allows for a place to meet people and connect with like minded individuals.

For updates and information you can follow the P&C's Facebook page.

SCHOOL BOARD

One of the exciting things the principal of an Independent Public School can do is establish a school board whose elected members work with the principal and community to achieve the best outcomes for students.

The School Board helps to establish a vision for the school that reflects the aspirations and needs of the community. The board can have an important influence on the direction of the school, with members bringing ideas and lending their expertise to strategic planning, and community partnerships. Professional skills in areas such as management, finance, procurement, marketing and cultural knowledge support the principal and strengthen the school's capacity to meet the needs of its students.

Elected members include parents, staff and members of the community. Students 15 years and over can be members. The principal is a member of the board. A comprehensive induction is provided for all board members.

The school community will be notified when positions become available. You can find more information about our School Board, the Terms of Reference, and previous minutes on our website.

POSITIVE BEHAVIOUR

POLICY STATEMENT

Baynton West Primary School is committed to creating and maintaining a safe, orderly, inclusive, supportive, and culturally responsive learning environment for all members of the school community.

CULTURAL RESPONSIVENESS

Cultural Responsiveness is the ability to understand, interact and communicate effectively and sensitively with people from a cultural background that is different from one's own. It is characterised by respect for culture, ongoing self-reflection, expansion of knowledge and commitment to improving practices and relationships, and is responsive to the diverse needs, backgrounds, experiences and knowledge of all students. In our context, this is first and foremost for Aboriginal students.

We believe that positive student behaviour is essential to promote engagement and to maximise opportunities for students to engage in high impact classroom teaching.

POSITIVE BEHAVIOUR

A student's competence and capacity in their context of the school community's expectations and values to:

- Establish and build positive connections with adults and peers
- Develop empathy for others and understand relationships
- Recognise and regulate their own emotions
- Make responsible decisions
- Work effectively with others
- Cope with challenging situations constructively.

Our school views the promotion of positive student behaviour as everyone's responsibility and embeds a whole school approach.

Children Are at the Heart of Our School. At Baynton West Primary School our moral purpose aligns with this vision. We provide educational opportunities to build on individual strengths in a safe, inclusive environment, which is engaging and pursues high academic performance. Our school community works together to build lifelong learners who are socially and emotionally responsible and responsive, capturing the child-centred nature of our positive behaviour approach.

The key foundations of our school's commitment to supporting student behaviour are:

- Our staff engage the school community in establishing and maintaining a culture of positive behaviour that values all students and considers their strengths, abilities, and diversity
- A commitment by all school staff for the development, implementation, and monitoring of the whole school approach to positive behaviour support that includes:
 1. identifying and communicating the rights and responsibilities of all students and staff to engage in positive behaviour building
 2. incorporates restorative practices
 3. utilises multi-tiered support that are responsive to individual student need
 4. builds staff capacity through training, coaching, and mentoring to teach and sustain positive behaviour
 5. seeks support for students with complex needs.

Fostering positive relationships with parents and students through regular communication creates connection and belonging for children and supports a positive school culture.

POSITIVE BEHAVIOUR

Restorative approaches view conflict as learning opportunities at all levels and focus on the need to repair and restore relationships after an incident.

At Baynton West Primary School we:

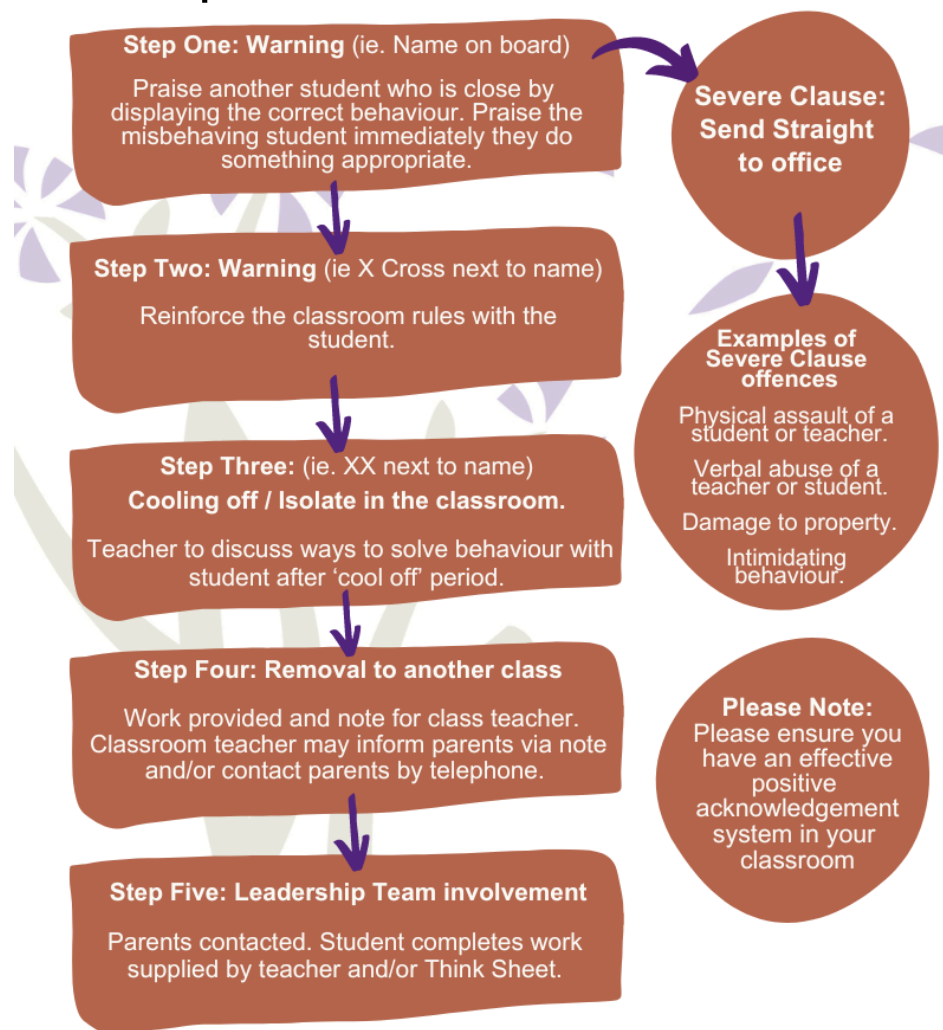
1. apply procedural fairness to decision making, ensuring responses to behaviour are fair and proportionate
2. prioritise safety and wellbeing of all members of the school community
3. provide opportunity for student and family voice
4. use collaborative problem solving for behaviours of shared concern
5. promote personal responsibility and accountability for behaviours across our school community
6. implement responses to behaviours of concern that are solution focused and which seek to repair damaged relationships.

RIGHTS AND RESPONSIBILITIES

At Baynton West Primary School, we promote a school culture where students:





- are welcomed, safe and experience a sense of belonging
- feel their unique strengths and talents are understood, valued, and nurtured
- see their culture represented and valued, and are encouraged to express their cultural identity
- have a voice in decision making
- take responsibility for their actions
- are not discriminated against based on behaviour as a manifestation of disability.

5 Steps for Student Behaviour



POSITIVE POWERS

At Baynton West we strive to follow the Baynton West Primary School Positive Behaviour Matrix.

Area	Be Safe 	Be Your Best 	Be Responsible 	Be Resilient 
Whole School	<ul style="list-style-type: none"> Walk on the concrete and in the classroom. Be allergy and asthma aware. Stay inside the school grounds. Alert adults to danger. Listen to your early warning signs. If you feel unsafe, worried or unsure, talk to a trusted adult from your safety network. 	<ul style="list-style-type: none"> Follow instructions. Be punctual and aim to get to class on time. Attend school every day. Be organised and prepared for learning. Work with your teacher to set personal goals to achieve your best. Wear correct uniform. Ask for help when needed. Address people by their correct name. 	<ul style="list-style-type: none"> Follow school procedures. Keep your hands and feet to yourself. Pick up after yourself. Use equipment appropriately. Walk quietly in line. Take ownership if you make a mistake. Where possible, respect and include everyone. Follow trusted adults directions. Follow library procedures. 	<ul style="list-style-type: none"> Continue to try on any task, even if you think you can't. Bounce back. Talk through problems and accept the outcome. Keep your eyes open to opportunities.
Classroom	<ul style="list-style-type: none"> Ask your teacher before leaving the classroom. Follow the ICT terms and conditions to be cyber safe. 	<ul style="list-style-type: none"> Take pride in your work. Be attentive when people are speaking. Participate consistently. Stay on task to complete quality work. Aim high and do your personal best. 	<ul style="list-style-type: none"> Follow class rules and teacher expectations. 	<ul style="list-style-type: none"> Be okay with making mistakes. Have a go at challenging tasks. Accept constructive feedback.
Playground/ Outside Area	<ul style="list-style-type: none"> Wear a sun smart hat. During recess and lunch, seek help from adults on duty. 	<ul style="list-style-type: none"> Demonstrate good sportsmanship. Be kind and considerate to everyone. 	<ul style="list-style-type: none"> Use recycling and composting bins correctly. Take turns. Before the second bell line up at your classroom and wait quietly. Play in the correct area. Play fairly and follow the game rules, if you get out its okay. Follow nature playground procedures. Pack away the equipment. 	<ul style="list-style-type: none"> Accept responsibility and the consequences for unacceptable behaviour when you play inappropriately. Decide when it is time to move away and choose someone else to play with. Share all the nature playground equipment.
Eating and during recess and lunch	<ul style="list-style-type: none"> Eat only your own food. Wait to be dismissed before playing by putting your hand up. 	<ul style="list-style-type: none"> Eat healthy food where possible. 	<ul style="list-style-type: none"> Remain seated while eating. Put rubbish in the bins. Eat recess and lunch that is provided for you. Make good food choices when helping pack your lunchbox. 	<ul style="list-style-type: none"> Accept the food you have been given to eat.
Before and After school	<ul style="list-style-type: none"> Arrive at school between 8.05 and 8.20am. Wear your helmet when riding to and from school. Walk your bike and scooter on school grounds. Enter and leave the school grounds safely. Stop, look, listen and think before you cross the street. 	<ul style="list-style-type: none"> Take home what you need to complete your homework and bring it back on time. 	<ul style="list-style-type: none"> Sit outside your classroom until your teacher opens the door. Represent our school positively whilst wearing school uniform. 	<ul style="list-style-type: none"> Pay good bye to parents/caregivers with a smile. It's okay to dislike doing homework, but it is important to do it anyway.

STATEMENT ON BULLYING

At *Baynton West Primary School*, we aim to establish a community in which everyone feels valued, respected and safe, and where individual differences are appreciated, understood and accepted. Everyone has a right to enjoy their time at school.

BULLYING IS:

- A targeted, repeated, unjustifiable behaviour that may be physical, verbal, sexual and/or psychological
- Intended to cause fear, distress or harm to another
- Conducted by an individual or group in an attempt to assert power
- Against an individual or group who is unable to effectively resist

BAYNTON WEST PRIMARY SCHOOL BULLYING PREVENTION POLICY

Examples of Repeated Bullying Behaviours (Please note, this is not an exhaustive list)

	Direct	Indirect
Physical	<ul style="list-style-type: none"> • Hitting, slapping and punching • Kicking • Pushing, strangling • Biting • Pinching, scratching • Throwing things, e.g. stones • Tripping 	<ul style="list-style-type: none"> • Getting another person to harm someone
Verbal	<ul style="list-style-type: none"> • Mean and hurtful name-calling • Hurtful teasing • Demanding money or possessions Forcing another to do homework or commit offences like stealing. 	<ul style="list-style-type: none"> • Spreading nasty rumours • Trying to get other students to not like someone • Cyber bullying • Written notes
Non-Verbal	<ul style="list-style-type: none"> • Threatening or obscene gestures 	<ul style="list-style-type: none"> • Deliberate exclusion from a group or activity • Removing and hiding and/or damaging others' belongings

This school believes that the working environment for students and staff should be safe and free from violence, harassment and bullying of any kind, as this infringes on our fundamental rights to safety and fair treatment.

Baynton West Primary School will not tolerate such behaviour, and with the collaborative support of the whole of its community has developed an action plan.

This plan recognises that stopping bullying is everyone's responsibility and that the problem lies with the bullying behaviour, not the victim.

STATEMENT ON BULLYING

The Baynton West Primary School community is committed to supporting and empowering students who are being bullied by using the following prevention and early intervention strategies:

- The Positive Behaviour Curriculum is taught explicitly.
- Bullying Education is taught to upskill students about how to respond to bullying behaviour
- Modelling of respectful, courteous and ethical behaviour by all staff;
- Treating bullying behaviour seriously and investigating the facts of any incident;
- Recording incidents of bullying in a consistent way that allows for monitoring i.e. using Integris Behaviour Module;
- Discussing Baynton West Primary School's Code of Behaviour and school rules with all students;
- Implementing social skills and anti-bullying programs, (i.e. Positive Behaviour Support), to improve students' interaction with others. These will be linked with relevant curriculum;
- Making classrooms and the playgrounds supportive and safe environments where learning takes place free of put downs, harassment and isolation;
- Organising whole school special days, where students can work in different environments and with other students, e.g. School Culture Days;
- Providing parents with information about bullying;
- Using the Pilbara Education Regional Office Students Services team where appropriate.

RESOLUTION OF BULLYING INCIDENTS WILL INVOLVE:

- Mediator led discussions; - This is a mediator led discussion with students involved in an incident; we use the method of shared concern and restorative practice approaches.
- Contacting Parents/Caregivers to notify them of the incident if it goes to step 5 of the 5 Step Behaviour Management Plan or to a severe clause. See Parent Information Booklets;
- Recording such incidents in Integris and using Integris to monitor student behaviour over time;
- Referral to school psychologist for support if required;

Please note: Parents/Caregivers should not approach those involved in alleged bullying incidents. These should be referred to the school leadership team.



Our Moral Purpose
Baynton West Primary School provides educational opportunities to build upon individual strengths in a safe, inclusive and supportive environment, which is engaging and pursues high academic performance. Our school community works together to build lifelong learners who are socially and emotionally responsive and responsible.



Connect and Respect Expectations

Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

Schools draw on the diversity and strengths of local communities to create opportunities to work collaboratively and set directions for students. Building mutually respectful relationships with each local community is fundamental to this.

A school community contains a wide variety of individuals and groups who strive to work together to educate students to become confident, well-educated young people; prepared to lead happy, successful lives and make contributions to local and global communities.

School staff will engage with families to understand the interests, personalities and needs of their children. All students need access to a quality education within safe and secure learning environments, and with the right supports to progress and achieve.

There may be times during your child's schooling when additional support is needed, or issues arise. Your school will support you and your child to productively resolve these issues and we encourage you to raise concerns as early as possible.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

All students need access to a quality education within safe and secure learning environments.

What parents and carers can expect from our schools

Communication between you and your school is an important part of your child's education. School communities thrive on open communication wherein staff, students, parents and carers have opportunities to share good news, discuss issues and maintain an open dialogue.

Schools are made up of hard-working and dedicated professionals who will listen, care and respond to your concerns and work with you to resolve complaints. We have found over time even the most challenging of circumstances can be worked through. You can expect some of the following from your school:

- regular communication through school approved channels
- reports on your child's progress and achievement
- celebration of your child's achievements
- notification of any serious single issue or ongoing issues concerning your child
- scheduled opportunities to meet with the classroom teacher
- other opportunities to meet with the teacher, by appointment
- updates about important developments in your child's class
- notifications or invitations to school events
- opportunities to provide respectful and productive feedback.



What parents and carers should not expect from our schools

Our staff have families and personal lives too, and like all professionals, work at their best when they have a quality work-life balance. Parents and carers should not expect:

- school staff to return calls after work hours
- emails to be answered in the evenings or weekends
- access to teachers' private phone numbers or emails
- staff to meet with parents and carers, without an appointment, during a school day
- to be allowed on a school site if you have harassed or been aggressive towards school staff.

You should contact your child's school if:

- you have concerns about your child's academic or social progress
- medical issues arise or diagnosis changes
- there are changes in family circumstances
- there are safety issues or changes in behaviour at home
- social issues arise that could impact the safety and welfare of students at the school
- you want to make or reschedule an appointment.

Communication that interferes with teaching and learning

- speaking to staff disrespectfully or aggressively, especially in front of your child or other students
- expecting to meet with staff during the school day without an appointment
- visiting the classroom during the teacher's preparation time before school
- using social media platforms inappropriately and disrespectfully
- malicious or judgmental gossip
- By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.

Communication methods

Electronic communication, such as email, is appropriate for short, non-urgent and positive forms of communication. It is not appropriate for more complex or emotional situations. In these cases, parents should request a face-to-face meeting so that issues can be given the time and attention they deserve. If in doubt, speak to your school.

Concerns and complaints

Contact your school as early as possible if you have concerns. If you are not sure who to speak to, you can start with your child's teacher. For some matters, it may be appropriate to talk directly to your child's year coordinator, school administration staff or principal.

If you have approached your child's school but haven't been able to resolve the issue, refer to our complaints process to explore your options education.wa.edu.au/complaints.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

RESPECTFUL COMMUNICATION

Effective and purposeful communication is the grounding of any good relationship.

Baynton West Primary School encourages communication that is respectful and open, with the belief that this helps to create strong and trusting relationships. These relationships empower your child's education by ensuring that the families and school all have the same knowledge and expectations around your child's education.

RESPECTFUL EXPECTATIONS

You can expect the school to do the following

- Communicate regularly through Seesaw/SMS/Facebook
- Schedule times to meet with your child's classroom teacher (Parent/Teacher Meetings at the beginning of Terms, Learning Journey Fridays, Open Nights and more)
- Updates about your child's education journey through Seesaw
- Opportunities to provide feedback through surveys
- Parent communications to be responded to within two working days

THE SCHOOL IS UNABLE TO

- Return calls after school hours
- Reply to messages or notifications on weekends or school holidays
- Access staffs private emails or mobile phone numbers.

WHEN TO CONTACT THE SCHOOL

- Changes in family circumstances
- Any concerns or changes in behaviour at home
- To cancel an appointment
- If you are running late to collect your child, or need to collect them early
- Any new medical diagnosis or details around medication

WHAT INFORMATION TO COMMUNICATE TO THE SCHOOL OFFICE

- Changes in your address, phone numbers or email
- Medical issues that may arise (Broken bones, new medications or diagnosis's need to be notified to the front office as soon as possible)
- Absences
- Medical conditions that maybe contagious
- Planned absences
- Any custody or access issues (please ensure that you provide the office with copies of all relevant documents)

URGENT MATTERS

Please contact the office with regards to any urgent matters as teacher may not be able to access their emails or Seesaw while teaching.

WHEN SHOULD YOU REQUEST A FACE TO FACE MEETING?

It is hard to communicate more complex and emotion issues through electronic means. In these cases we ask that you contact the office or your child's teacher through Seesaw to arrange a convenient time to meet.

WHEN SHOULD I MAKE CONTACT WITH THE LEADERSHIP TEAM?

Where a conversation may involve conflict, dissatisfaction with staff or any aspect of the school we ask that you contact the office who will organise the appropriate member of the Leadership Team to contact you at their earliest availability. Alternatively you can email them: bayntonwest.ps@education.wa.edu.au

REMEMBER

We are all human and mistakes can occur.

We are all on the same team and all have the one goal of achieving the best education for your child.

There will be times that we may not agree, but we will listen.

Speak positively about our school and staff around your child.

Any concerns should always be addressed with the school as soon as they arise. Issues left unaddressed can cause unease and unwanted anxiety.






Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
 <p>Culture</p>	<ul style="list-style-type: none"> recognise every student is important to us contribute to a respectful school culture promote and model good behaviour work together with staff to resolve issues or concerns respect the right of staff to disconnect from work outside of school hours share responsibility in creating safe and secure learning environments 	<ul style="list-style-type: none"> respecting the diversity of our schools and the right to an education for every child always communicating respectfully about our schools and our staff not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members raising concerns early with a staff member, the principal or the Department of Education directly understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised understanding that obstacles, barriers and disappointments are part of the growth journey supporting children and young people to work through difficulties and build resilience
 <p>Communication</p>	<ul style="list-style-type: none"> be mutually respectful act as positive role models actively help to solve concerns use the school's communication channels and processes to address concerns 	<ul style="list-style-type: none"> appreciating that school staff may not be available to respond immediately knowing that staff will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited not using offensive, insulting and derogatory language; and inappropriate conduct being kind when interacting with others
 <p>Collaboration</p>	<ul style="list-style-type: none"> work with the school to provide a safe and productive learning environment ensure your child attends school ready to learn know and support the school's Student Good Standing Policy schedule meetings at an agreed time, for an agreed purpose 	<ul style="list-style-type: none"> maintaining professional relationships that are open, honest and respectful taking responsibility for your child arriving and leaving school safely on time every day supporting your child to understand and follow the Student Good Standing requirements scheduling an appointment to meet with the teacher or principal

ILLNESS AND COMMUNICABLE DISEASES

Throughout the year, children will come down with various illnesses and viruses. As a rule, we contact parents/carers when children are sick and request that they come and take their child home. We do this for two important reasons.

Firstly, we do not have the facilities to properly care for sick children and secondly, young children often become distressed when they are ill. They require the comforting and assurances that only a parent/carer can provide.

There are certain common illnesses which are highly contagious. We offer the following information to parents/carers so that they are aware of when, and for how long, they should keep their child home. If you are unsure whether or not to keep your child home, please contact the school.

INFECTIOUS DISEASES EXCLUSION TABLE

German Measles (Rubelle)	Exclude for at least 4 days after onset of rash.
Measles	Exclude for 4 days after the onset of the rash, in consultation with public health unit staff.
Whooping Cough (Pertussis)	Exclude from work, school, preschool, and childcare (especially where there are infants) for: • 5 days after an appropriate antibiotic treatment, or • 21 days from the onset of any cough, or • 14 days after onset of paroxysmal cough.
Head Lice	There is no requirement to keep children home from school or childcare as long as effective treatment begins before the next day of school or childcare.
Hepatitis A	Exclude for at least one week after onset of jaundice or two weeks after onset of symptoms (if not jaundiced)
Ringworm	Exclude until the day after commencing antifungal treatment
Scabies	Exclude until the day after treatment has commenced
School Sores (Imetigo)	Exclude for 24 hours after antibiotic treatment commenced. Lesions on exposed skin surfaces should be covered with a waterproof dressing
Mumps	Exclude for 5 days after onset of parotitis. Consult with your public health unit staff.
Chicken Pox	Exclude until blisters have dried and formed crusts, which is usually 5 days after rash appears. Note that crusts alone do not warrant exclusion.
Conjunctivitis	Exclude until discharge from eyes has ceased
Gastroenteritis/Diarrhoea	Exclude until symptoms have ceased for at least 24 hours.
Influenza Like Illness	Exclude until symptoms resolved
COVID-19 (SARS-CoV-2)	Exclude and advise to stay at home for at least 5 days and until acute symptoms (e.g. fever, sore throat, runny nose) have resolved.

Western Australian Immunisation Schedule

Childhood

Age and eligibility	Antigen/Antibody	Brand(s)	Important information
Birth to <7 days	Nirsevimab	Beyfortus®	Babies born 1/5/24 to 31/3/25 and residing in, or about to imminently reside in, the Kimberley or Pilbara region
	Hepatitis B	H-B-Vax® II Paed or Engerix® B Paed	
6-8 weeks	DTPa-hepB-IPV-Hib	Infanrix® hexa or Vaxelis®	
	13vPCV	Prevenar® 13	
	Rotavirus	Rotarix®	Oral dose 1: Must be given by 14 weeks of age
Aboriginal and/or MRC	MenACWY	Nimenrix®	
Aboriginal and/or MRC	MenB	Bexsero®	<u>Prophylactic paracetamol</u> recommended
4 months	DTPa-hepB-IPV-Hib	Infanrix® hexa or Vaxelis®	
	13vPCV	Prevenar® 13	
	Rotavirus	Rotarix®	Oral dose 2: Must be given by 24 weeks of age
Aboriginal and/or MRC	MenACWY	Nimenrix®	
Aboriginal and/or MRC	MenB	Bexsero®	<u>Prophylactic paracetamol</u> recommended
6 months	DTPa-hepB-IPV-Hib	Infanrix® hexa or Vaxelis®	
Aboriginal and/or MRC	13vPCV	Prevenar® 13	
MRC	MenB	Bexsero®	<u>Prophylactic paracetamol</u> recommended
	MenACWY	Nimenrix®	
12 months	MMR	MMRII® or Priorix®	
	13vPCV	Prevenar® 13	
	MenACWY	Nimenrix®	
Aboriginal and/or MRC	MenB	Bexsero®	<u>Prophylactic paracetamol</u> recommended
MRC	Hepatitis B	H-B-Vax® II Paed or Engerix® B Paed	<32 weeks gestation or <2000g birth weight
18 months	DTPa	Infanrix® or Tripacel®	
	Hib	ActHIB®	
	MMRV	Priorix-Tetra®	Do not administer MMRV as dose 1 of a measles-containing vaccine if <4 years of age
Aboriginal	Hepatitis A	Vaqta® Paed/Adol	Dose 1 of 2. Dose 2 to be administered at least 6 months after dose 1
<2 years	Catch-up for MenB is available for Aboriginal children <2 years of age		
Aboriginal			
4 years	DTPa-IPV	Quadracel® or Infanrix® IPV	
Aboriginal	Hepatitis A	Vaqta® Paed/Adol	Not required if previously received 2 doses (first dose at age ≥12 months) at least 6 months apart
Aboriginal and/or MRC	23vPPV	Pneumovax23®	Dose 1 (if not previously administered). Dose 2 should be administered at least 5 years later

See footnotes at bottom of page 3




Page 1 of 3

CYCLONE INFORMATION

Cyclone warnings are issued by the Department of Fire and Emergency Services.

You can keep up with the latest updates by:

Checking the [Department of Fire and Emergency Services WA](#) website, weather updates from [Bureau of Meteorology](#) website, or listen to your local [ABC radio station](#).

Cyclone warning levels	
<p>ADVICE</p> 	<p>An incident is active but there is no immediate threat to lives or buildings. You need to start preparing for cyclone weather and have your plan in place.</p>
<p>WATCH AND ACT</p> 	<p>There is a possible threat to lives or buildings. Take action now to protect yourself and others. Schools commence the process of closing. Residential facilities prepare to shelter students from the cyclone. Make adjustments to enact a plan for animal welfare in emergencies.</p>
<p>EMERGENCY</p> 	<p>There is a threat to lives or buildings. Take immediate action as you and others may be in danger.</p>

Advice	Watch & Act	Emergency Warning	After the Cyclone
<p>If an Advice warning is declared, schools remain open and students are to attend as per normal.</p>	<p>If a Watch and Act is declared during a school day, the following will occur:</p> <p>Watch and Act warning before 12:00pm:</p> <ul style="list-style-type: none"> · Students can be picked up immediately from the school. · The school will close at lunch time. <p>Watch and Act warning after 12:00 hours:</p> <ul style="list-style-type: none"> · Students can be picked up immediately from school. · The school will close at the normal time. <p>Watch and Act warning at or after 14:00 hours:</p> <ul style="list-style-type: none"> · Schools will be closed the following day. 	<p>If an Emergency Warning is declared, the school will remain closed.</p>	<p>Staff and students cannot return or enter the school or site until the school has been deemed safe and given the all clear.</p>

SCHOOL MAP



SCHOOL INFORMATION

OUR LOGO

The school logo is represented by multiple elements that combine to portray the values, vision, creativity and sense of community of Baynton West Primary School.

The outer protective circle represents the caring, nurturing school community where parents and staff ensure information and learning flows and evolves as the school and students grow and feel included.

The elements within derive their shapes from the Sturt Desert Pea and Ashburton Desert Pea petals.

They all point inwards symbolising a connection to the centre to reflect that children are the heart of the school. It shows a collaborative, inclusive approach to education - learning together in harmony.

The purple shape reflects new students coming in and joining the school community and also indicates west on a compass for 'Baynton West'.

The red shape pointing up, emerging from the main shape, reflects the graduating student entering the wider community to achieve their dreams and confirms the school's goal of 'aspiring and aiming high'.

The other red shapes represent the hills of Karratha behind the school adding a further sense of location.

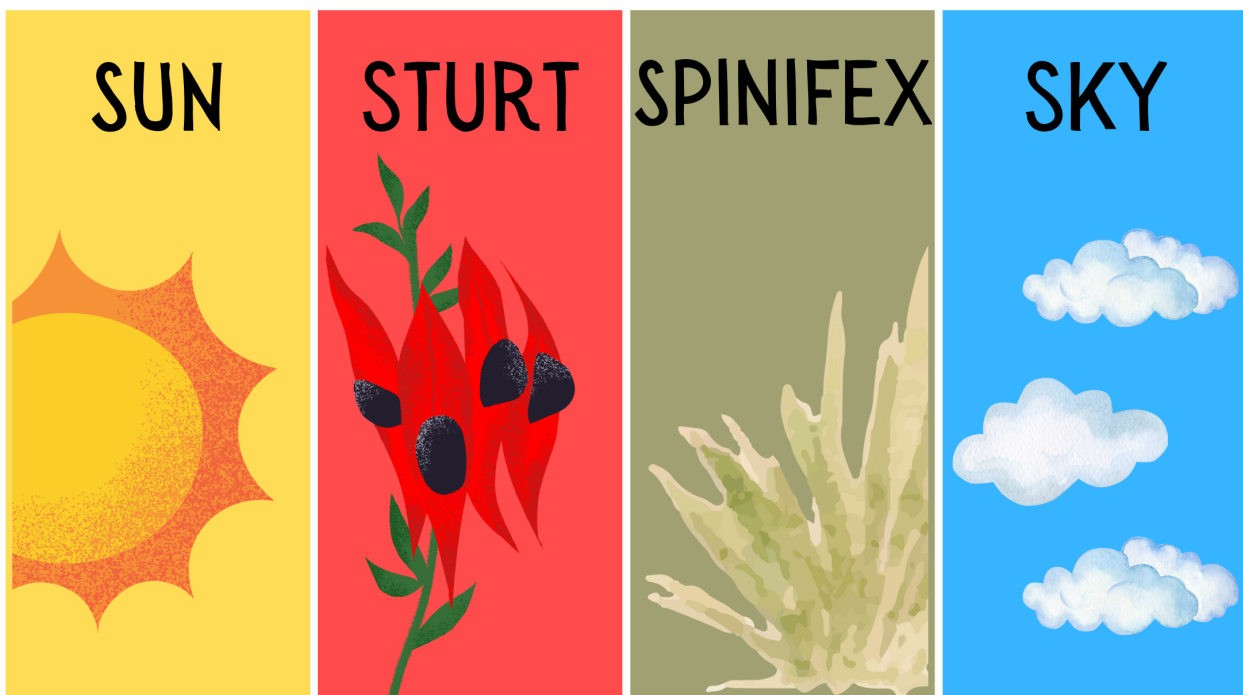
The colours included in the logo are derived from the natural environment surrounding the school.

The signature colour is purple, derived from the Ashburton Desert Pea and Mulla Mulla.

The red is derived from the Sturt Desert Pea.

The silvery green is reflective of the Spinifex and Salt Bush and the darker brown represents the bark and branches of the trees in the area.

FACTIONS





Proudly living and learning on Ngarluma Country

Baynton West
PRIMARY SCHOOL

