

The On-entry Assessment Program – Pre-primary

Dear parent/carer

I am writing to inform you that during this term, your child will be participating in the state-wide *On-entry Assessment Program*.

During this time, a teacher will spend one-on-one time with each child in class to find out about the literacy and numeracy skills and understandings their students start school with. The teacher will use this information to plan and target teaching programs to suit each child's learning needs. It is important that your child continues to build on necessary skills developed at home to progress through school. Parents will be notified of the results and teachers will offer parent meetings to discuss them.

The one-on-one time spent with your child will also provide the teacher an opportunity to observe the behaviours and processes your child uses in responding to questions.

The literacy assessment tasks for pre-primary students include:

- Speaking and listening – engage in conversation
- Reading – recognise rhyming words, identify the sounds in letters and words, listen and respond to questions about stories read to them.
- Writing – draw a picture and attempt to write their name and words about their picture.

The numeracy tasks include:

- Number – identify, count and match small quantities and numbers
- Measurement – compare length and weight by observing and touching the objects
- Geometry – identify shapes and simple 'position' words.

Further information can also be found on the Department of Education's [On-entry assessment website](#).

Yours sincerely



Blair Johns

Deputy Principal

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