

Baynton West Primary School Annual Report 2018



Baynton West
PRIMARY SCHOOL

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Many wonderful achievements

Baynton West Primary School celebrated many wonderful achievements in 2018 and the School Board was proud of the role we played in many of them.



School Board

The 2018 year started strong for Baynton West Primary School. The School Board worked collaboratively with the Minister for Education, Hon. Sue Ellery MLC which resulted in four new classrooms installed for the start of Term 1. This provided a substantial foundation for the school to progress throughout the year and minimised the disruptions felt in previous years. The School Board continued throughout the year to advocate on behalf of Baynton West Primary School and to ensure the School's future needs are met.

The School Board continued to promote road safety around the school, by increasing awareness of the Kiss and Drop zone on Gardugarli Drive and promoting good practices.

The School Board is very pleased to see the continuation of the online Mandarin language program. This was delivered to all classes from Year 1 to Year 4.

2018 also saw a number of new members join the School Board in Bradley Cox, Ryan McEwan, Sandra Spadanuda and Andy Barrow. I'd like to acknowledge and thank them for their contribution, along with the existing School Board members; Shontay Cardew, Kylie Gibson, Lisa Ledger (Principal), Jodi Austin (Staff Representative) and Travis McNaught (Deputy Chairperson).

There was also a changing of the guard with Bec Smith stepping down as Chairperson. I'd like to recognise the significant contribution made by Bec at Baynton West Primary School over many years.

I'd like to acknowledge and pay a special tribute of thanks to all the school staff. This includes gardening and cleaning staff, the administration and of course teaching staff. As the School Board, we truly value the work you do in our school and in inspiring our individual students to become the best that they can be.

The leadership group must also be recognised. Particular special thanks to our hard working and dedicated Principal, Lisa Ledger. Overseeing a large and growing school, means she has a dynamic and challenging role. On behalf of the school community, we thank her and we really appreciate her professionalism, positivity and leadership.

Finally, a special mention to the wonderful children of Baynton West Primary School. Children are at the heart of our school and every decision we make has them and their wellbeing in mind.

Yours sincerely,

Grant Cucel

Baynton West Primary School - Chairperson, School Board

Growth and Inspiration

Baynton West Primary School • Growth and inspiration

At Baynton West Primary School we are passionate about two things:

- **Children**
- **Education**

Our school vision of, 'Children are at the heart of our school' embodies everything we do, every day. Entwined in that vision is our moral purpose of making sure children exceed their academic potential and that their emotional and social needs are met.



From the Principal

It is with a sense of great personal and professional pride that I present the 2018 Baynton West Primary School report. Over the last six and a half years I have relished watching our school flourish and develop its own unique, positive and strong culture, whilst working in partnership with students and their families.

Baynton West is extremely proud of the ongoing learning communities we have established with staff and students, the relationships forged with the local community and our proactive and strong School Board, led superbly by Mr Grant Cucel. The efforts of our energetic and supportive Parents and Citizens Association, led by Mrs Megan Wood-Hill, must also be acknowledged. We benefit greatly by having such a strong and connected group of parents and caregivers who are serious about children's education.

I lead a group of highly skilled and motivated educators. The dedication and commitment of each of them, regardless of their role, enables children to make improvements in their learning, behaviour, emotional and social efficacy.

Our staff are highly effective in delivering programs that have a proven track record in making a difference to students. We achieve this through our partnerships with Dyslexia-Speld and Fogarty Foundations, our leadership as a Science, Technology, Engineering and Maths (STEM), an Early Childhood Education Teacher Development School, our partnership with the Innovation Unit fostering strong attendance and engagement with Aboriginal Students and our work with the Gumala Aboriginal Corporation to coordinate and lead an offsite playgroup and the important journey into refining the way we teach English and Mathematics for higher levels of student success.

Our work as a leader in Positive Behaviour Support saw us receive a Parliamentary visit earlier in the year. We celebrate our students' excellent behaviour and enjoy their success, knowing our school's self-developed positive social and emotional curriculum has fostered these results. Our low suspension rate and high levels of engagement have allowed us to improve our academic results steadily over the last few years.

We are proud of our improvements but we know that to move forward we need to 'keep going' and resist the urge to be complacent. With all of us remaining focused, working as a team and keeping the vision of 'children are at the heart of our school' alive we can move mountains.

Thank you for your ongoing support.

Yours sincerely,

Lisa Ledger

Baynton West Primary School - Principal



School Priorities

Curriculum

Baynton West Primary School strives to provide children with a responsive and rich curriculum, promoting high achievement and excellence through self-reflection and goal setting. Our staff are highly trained professionals who undertake professional learning to ensure they are up to date with current teaching practises and research around education.

Creative and Future Focused

Baynton West Primary School provides opportunities for children to be creative and innovative through an integrated, future focused curriculum catering for the diverse learning styles of children into the 21st Century. We provide specialist teachers in the area of Technology as well as extra-curricular activities specifically aimed at enhancing students' creativity.

Culture and Care

Baynton West Primary School aspires to promote a high performance and high care environment through a positive school culture that values the unique needs of each student and celebrates the diversity of our multicultural community. We support our students with a wraparound approach that is designed to support each student to be their best.

Community

Baynton West Primary School embraces all members of the community and strives to maintain a nurturing and welcoming environment that promotes community partnerships through a child focused vision. Our community is a welcoming one that supports the school as it strives to improve outcomes for every student.

The Baynton West Way

Our school Values are reflected in everything that we do. We call it the Baynton West Way.

Integrity means we take responsibility for what we say and do. We demonstrate this by having the courage to do the right thing with honesty and consistency.

Innovation means we are continually striving for ways to achieve success for all in a world of continuous change. We demonstrate this by providing dynamic learning environments and encouraging creativity.

Dedication means our determination to apply the best of ourselves in everything we do. We demonstrate this by persisting with positive action to overcome obstacles and challenges.

Caring means being there for one another. We demonstrate this by treating everyone fairly and with trust and respect. We listen with empathy and act with compassion.

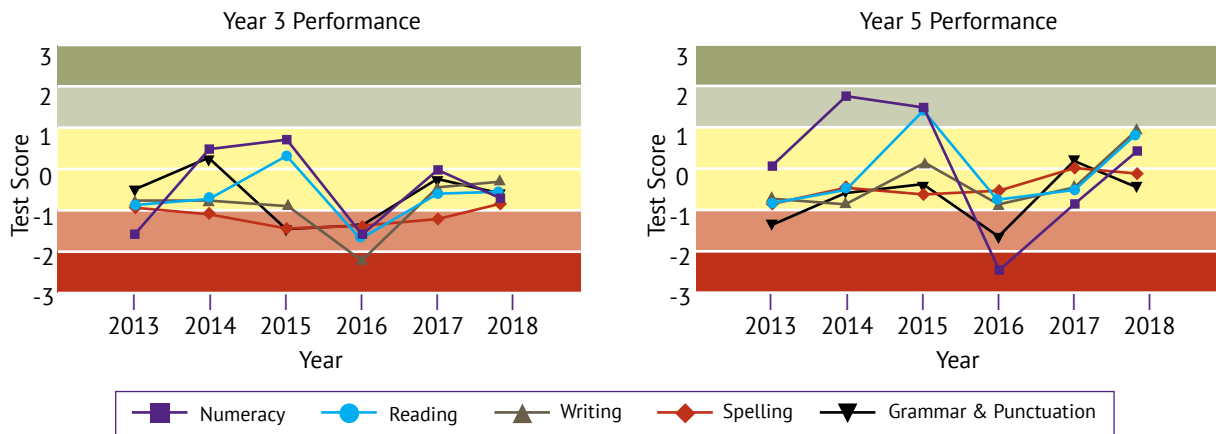
Growth and Inspiration

Our Targets

Our Business Plan is reviewed regularly and reproduced tri-annually. Part of the Business Planning process is to set challenging and aspirational targets around student achievement, progress and engagement. Our current targets are outlined below with information on how we are progressing in meeting these.

Target One

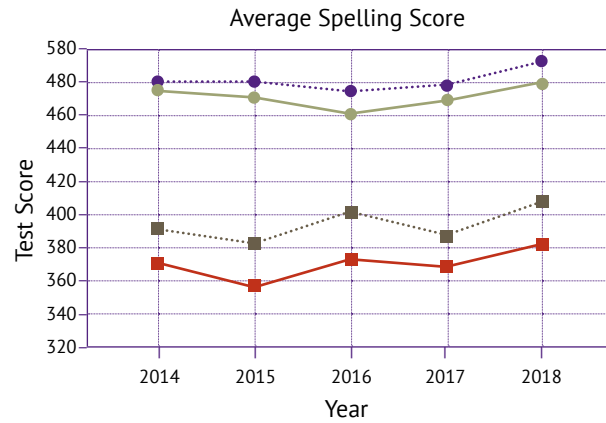
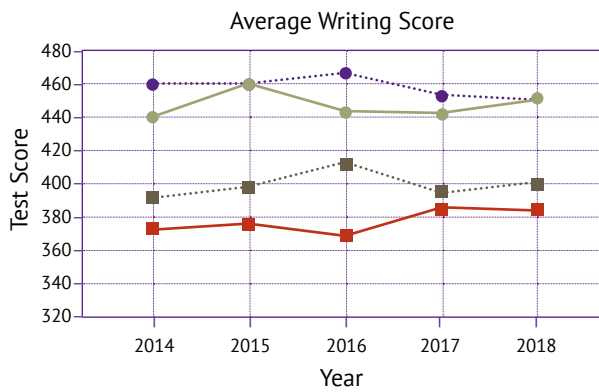
- Our students perform at or above 'like' schools in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation and Numeracy. **Achieved at 'like' school; Year 3 and 5. Achieved at above 'like' school level in Year 5 Writing.**



Our Targets

Target Two

- Our students demonstrate considerable progress in Spelling and Writing between Year 3 and 5 (75-80 NAPLANS) **Spelling: Achieved; 110 NAPLANS (Year 3-5). Writing: Achieved 80 NAPLANS (Year 3-5).**

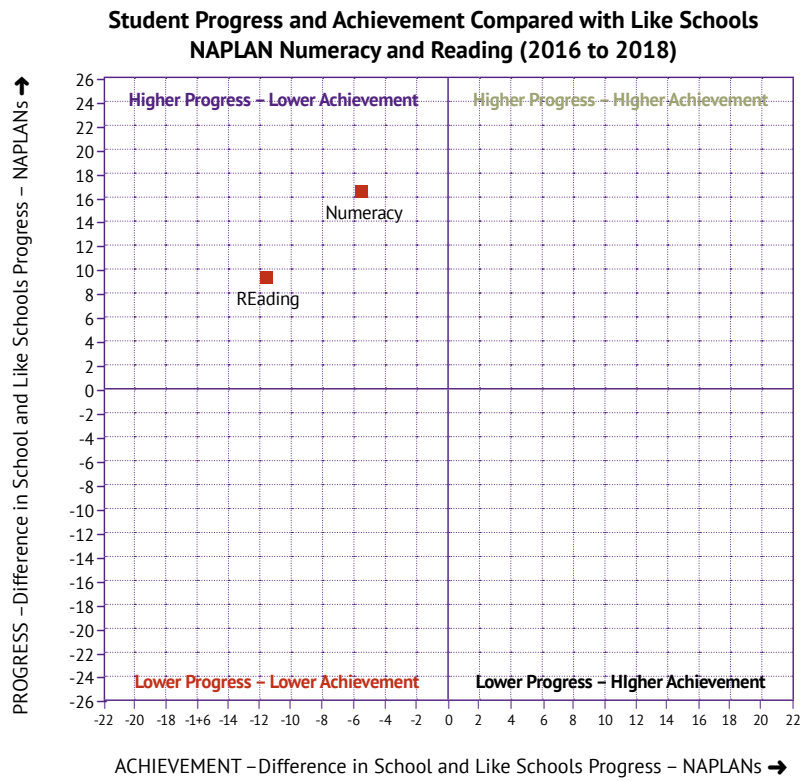


—■— Year 3 School ···■··· Year 3 Like Schools —●— Year 5 School ···●··· Year 5 Like Schools



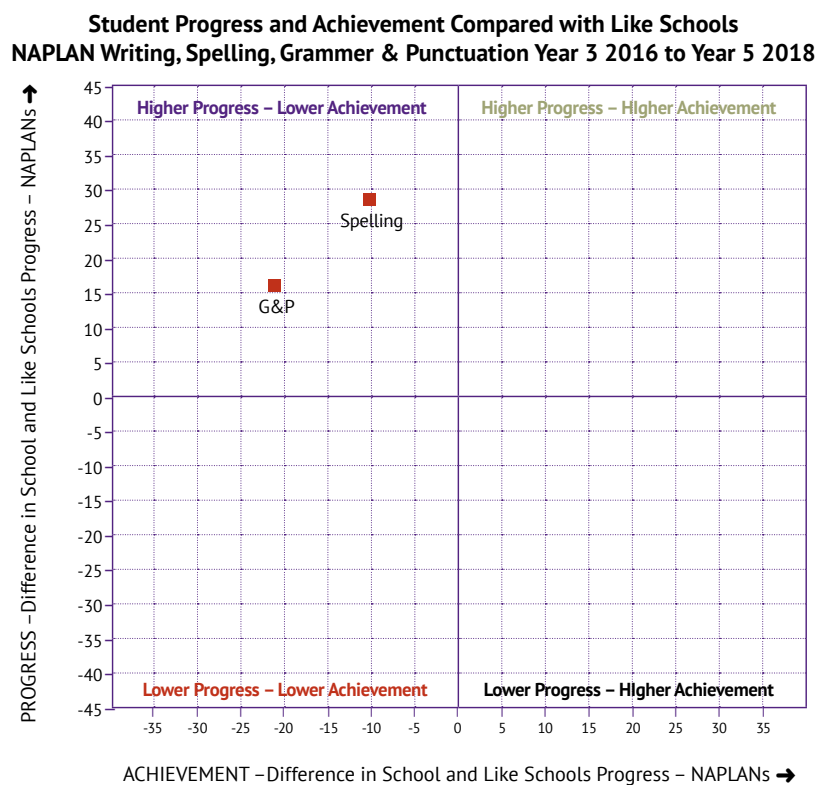
Target Three

- High progress and high achievement against 'like' schools is maintained in Numeracy and Reading.
High progress, Lower achievement.



Target Four

- Improved Achievement in Writing, Spelling and Grammar and Punctuation in comparison to 'like' schools. **Not Achieved.**



Target Five

- From 2016-2018 the percentage of students who attend regularly (90-100%) rises to 70%. **Not Achieved. In 2018 the attendance rate was 64.2 % and increased from 59.3 % in 2017.** Over the last three years of our target cycle the rate of regular attendance has steadily improved. In 2016 it was 57.4% and in 2017 it was 59.3%.

Target Six

- All teachers implement Positive Behaviour Support; a whole school approach is evident. **Achieved.** Our Positive Behaviour Characters are evident throughout the school.



Target Seven

- All K-2 year levels continue to meet the 7 Quality Areas outlined in the National Quality Standards. **Achieved.**

Target Eight

- Voluntary Contributions and Charges are paid by 75% of families. **Not Achieved 64.1%.**

2018	
Kindy	65%
Pre Primary	67%
Year 1 - 6	58%
Overall	59%

We have seen a steady decline in number of families paying this fee. In 2017, 64.1% of families paid and in 2016, 76%.

Target Nine

- The National School Opinion Survey results are positive for Students, Community and Staff (each item ranks above 3.5). **Achieved**, the lowest ranked answer was 4 out of 5.

Target Ten

- All staff involved in classroom observation and collaboration as part of our school's Performance and Development approach. **Achieved.**

Annual Report – Highlights

Students Leadership

- Attending Leaders Day
- Facilitating ANZAC Day service
- Organising fundraisers
- Running weekly assemblies
- Attending Next Step Conference and High School Transition
- Year 6 Graduation Ceremony

English

- Improvement in English results through NAPLAN and Progression Achievement Tests
- Direct instruction program Spelling Mastery
- Talk for Writing Lead Teachers
- Children's book parade
- Simultaneous Storytime
- Moominpappa At Sea – Spare Parts Puppet Theatre

Mathematics

- Maths Mastery badges
- Maths GATE classes
- Let's Count parent evenings
- Choose Maths Numeracy strategy
- Have Sum Fun Maths competition

Science

- Science Week – focus on Bees and the impact that they have on the production of food.
- Visitor from apiarist – local person to share information about bee keeping
- Science Fair
- PATS Science testing
- STEM Fest- STEM planner was created and used
- Purchase of Science texts for use in classrooms
- SciTech

STEM

- STEM innovation project
- Whole school STEM planning document
- STEM Fest
- STEM GATE
- STEM Girlz Club
- Attended STEM Expo in Perth

Digital Technologies

- After school technology clubs; robotics and coding
- Regional Robocup
- Drones purchased
- Whole school pixel project
- Technology Coaches
- Teachers can Code professional learning



Annual Report – Highlights

Music

- Baynton West Greatest Showcase
- Performances at the ANZAC Assembly, Arts Assembly, Carols by Glow Light, Seniors Christmas Brunch, Baynton West Greatest Showcase and the Baynton West End of Year Concert
- Performance Troupe
- Beat Busters
- Ukulele Group

Physical Education

- The first Baynton West Primary School Swimming Carnival
- Faction Athletics Carnival won by Sky
- Dockers Cup
- Champions at Interschool Cross Country Carnival
- Winter Carnival – Baynton winning the soccer and tennis shield
- Interschool Athletics Carnival
- Interschool basketball competition
- Tambrey Cup

Learning Support

- Implementation of English intervention in Years 1-5 (MiniLit and MacqLit)
- Implementation of Spelling Mastery in Years 2-6
- Autism support team working with teachers and Education Assistants
- A range of sensory resources purchased
- Staff trained in Asthma, Anaphylaxis and seizures
- Ear Bus Partnership
- Whole school attendance reward system
- Autism family morning tea
- Mental Health in Schools Project
- Implementation of Case Management Plans in Years K-6

Community

- Colour Run
- School Disco
- End of Year Concert
- NAIDOC Day assembly
- FeNaClING Parade Float
- Parent information sessions
- Incursions and excursions
- Open Night
- Specialist Showcase



Annual Report – Highlights

Visual Arts

- Year 6 Students showcased work at Karratha Senior High School
- Art Club
- Entered the Shaun Tan and Therapy Focus competitions
- Art Club created artwork for the Children's Christmas project
- Whole school community art project for NAIDOC Day
- Specialists Showcase at the Red Earth Arts Precinct
- FeNaClING Float Parade
- Artwork on display at FeNaClING Festival
- Year 6 students visited Cossack Art Awards
- Students helped produce public artwork for the Water Corporation



3A Aboriginal Playgroup

At the Playgroup we provide high level early childhood support and education for indigenous parents and their children aged 0-4 years by modelling educational games, conversational reading and enriched care giving as part of the 3A program.

This program recognises the importance of parents as the child's first teacher and empowers parents to support their children's learning by carrying out the activities at home that have been modelled at Playgroup.

Indigenous families are invited to join us for this free, exciting learning program. Transport is also available.

School Visits

This term Playgroup children and their families visited most schools in the Karratha area as a way to make, build and strengthen relationships.

We all look forward to continuing our school visits and strengthening relationships.



Families enjoyed playing and learning inside and outside during our school visits.

EPIC Teddy Bear's Picnic



3A Aboriginal Playgroup set up a stall at the recent EPIC Teddy Bear's Picnic and shared information about the 3A program.

Our children became butterflies after visiting the face painting activity.

Families attended Playgroup at the Teddy Bear's Picnic and the children enjoyed sensory play

3A Aboriginal Playgroup

Pilbara Aboriginal Heart Health Program

The Pilbara Aboriginal Heart Health Program team visits Playgroup and talks to families about making healthy choices. The team provided materials and resources for everyone to make hand soaps as well as sharing spiral apples, vegetables, baked tortillas with hummus dip and watermelon pizzas for morning tea.



Families have enjoyed visiting local parks, the community garden and special events.

Conversational Reading



Year 5 Coral Bay Camp

In Term 3, the Year 5s adventured to Coral Bay for school camp. After a long bus trip we arrived at Coral Bay camp school and settled into our accommodation for the week. During the week we were involved in many fun filled activities such as: snorkelling, whale watching, glass bottom boat tour, Marine Biologist informational talk, spotlight/foxholes, beach games, Coral Bay amazing race, shopping, movie night, sand boarding and much more!

It was a great teambuilding and bonding exercise for all of the students who attended. Students were able to build on their water safety skills, interpersonal skills, continue building on their leadership skills and to experience life skills. Our wonderful students displayed outstanding behaviour while on camp. We all had a fabulous time!

We had many highlights from our trip to Coral Bay. Below are some quotes from students about their time had on camp:

- "My favourite part about camp was the food and seeing turtles."
- "I enjoyed snorkelling every day, swimming with turtles and seeing dolphins."
- "My favourite part about camp was the amount of time we got to spend in the water and seeing lots of marine animals."
- "I enjoyed going on a boat for the first time and seeing a whale bone."



Year 5 Coral Bay Camp



Snorkelling
Whale watching
Marine biology
Beach games
Movie night
Sand boarding



At the Coral Bay Camp, students were able to build on their water safety skills, interpersonal skills, continue building on their leadership skills and to experience life skills.

Year 6 Canberra Camp

At 8am sharp on Sunday the 14 October 2018, a sea of purple flooded into Karratha Airport. 60 students, one Principal, one Deputy Principal and three classroom teachers were about to embark on their biggest adventure...Canberra Camp 2018!

Awakening bright and early on our first morning in Canberra, you could feel the anticipation and excitement in the air. This first day would be the beginning of a memorable week of visiting and exploring the greatest sights that our nation's capital had to offer; reflective moments at the Australian War Memorial, scientific discoveries at Questacon, fine tuning our artistic skills at the National Portrait Gallery and a spectacular bike ride around Lake Burley Griffin, were just some of the incredible places we visited during our 6 days in Canberra.

At the High Court of Australia, the students learnt about Australia's history and our constitution. A visit to Parliament House was a favourite amongst the students, as not only did we view politicians in action, but we also had the opportunity to role play the passing of a bill, complete with formal costume!

At the Electoral Commission we put our skills into action sharing all we knew about voting and even had the chance to practice working as ballot box officials. Capping off a tremendous week was our visit to Government House, where we met and spoke with Australia's Governor General, Sir Peter Cosgrove. On our tour of Government House we were privileged to have an inside view of this historic building, which is not open to the public. We marvelled at the impressive art collection and were very excited to be given the opportunity to sit at the same dining table that had hosted dignitaries such as Barack Obama and the Duke and Duchess of Cambridge.

Our trip to Canberra would never have been complete without Mrs Ledger's famous surprise night! As the students wondered what would be in store for them, all was revealed when we arrived at iSkate Park! A night of glow in the dark mini-golf and synthetic ice skating, which many student's had never done before, was all wrapped up with a highly rated trip to McDonald's, capping off a phenomenal night of fun.

After the busiest and greatest week of our lives, it was time to travel the 5000 kilometres home to Karratha. Returning to Karratha we came back with 60 students who had become more independent and resilient. They had expanded their world views, and had developed new and stronger friendships.





Government House

Questacon

Parliament House

Lake Burley Griffin

Australian War Memorial

National Gallery of Australia

iSkate Park



STEM

Baynton West Primary School is a Teacher Development School TDS for STEM (Science, Technology, Engineering and Maths). During 2018 we supported teachers in the school and from the Karratha and surrounding networks, improve their teaching practise through professional learning opportunities that directly benefited students in this integrated curriculum area.

Students have a range of opportunities to develop and build on their 21st century skills through programs offered at the school. These programs are many and varied and occur both during the school day, in classrooms, in addition to before and after school activities.

At Baynton West Primary School, we provide contemporary resourcing to support STEM teaching and learning programs; some of these include Sphero's, drones, 3D printers, Bee Bots, coding programs, animation software, Lego robotics and specially designed Technology labs.

STEM Fest, STEM Girlz and STEM GATE (Gifted and Talented Education) programs have run throughout 2018 in addition to in class STEM education, with innovative STEM based projects and challenges showcased on our TDS STEM Connect page for all Western Australian educators to access.



Extra Curricular Activities

Performance Troupe

The Performance Troupe is a dynamic group of singers. They are the flagship group of the Music Department at Baynton West Primary School. They perform at various events within school and in the community. In 2018 they performed at the ANZAC assembly, Arts assembly, The Baynton West Greatest Showcase (at the Red Earth Arts Precinct), Senior Christmas Brunch (an event organised by the City of Karratha), Carols By Glowlight and Baynton West Primary End of Year Presentation Night.



Ukulele Group

This group learn how to play the ukulele and perform at various events within school and in the community. Some of the more experienced members of the group are invited to be a part of the school ensemble, which is used to accompany the National Anthem and Baynton West school song at our assemblies. In 2018, the Ukulele Group performed at the Arts assembly and various other assemblies, The Baynton West Greatest Showcase (at the Red Earth Arts Precinct) and the Baynton West End of Year Presentation Night.



Extra Curricular Activities

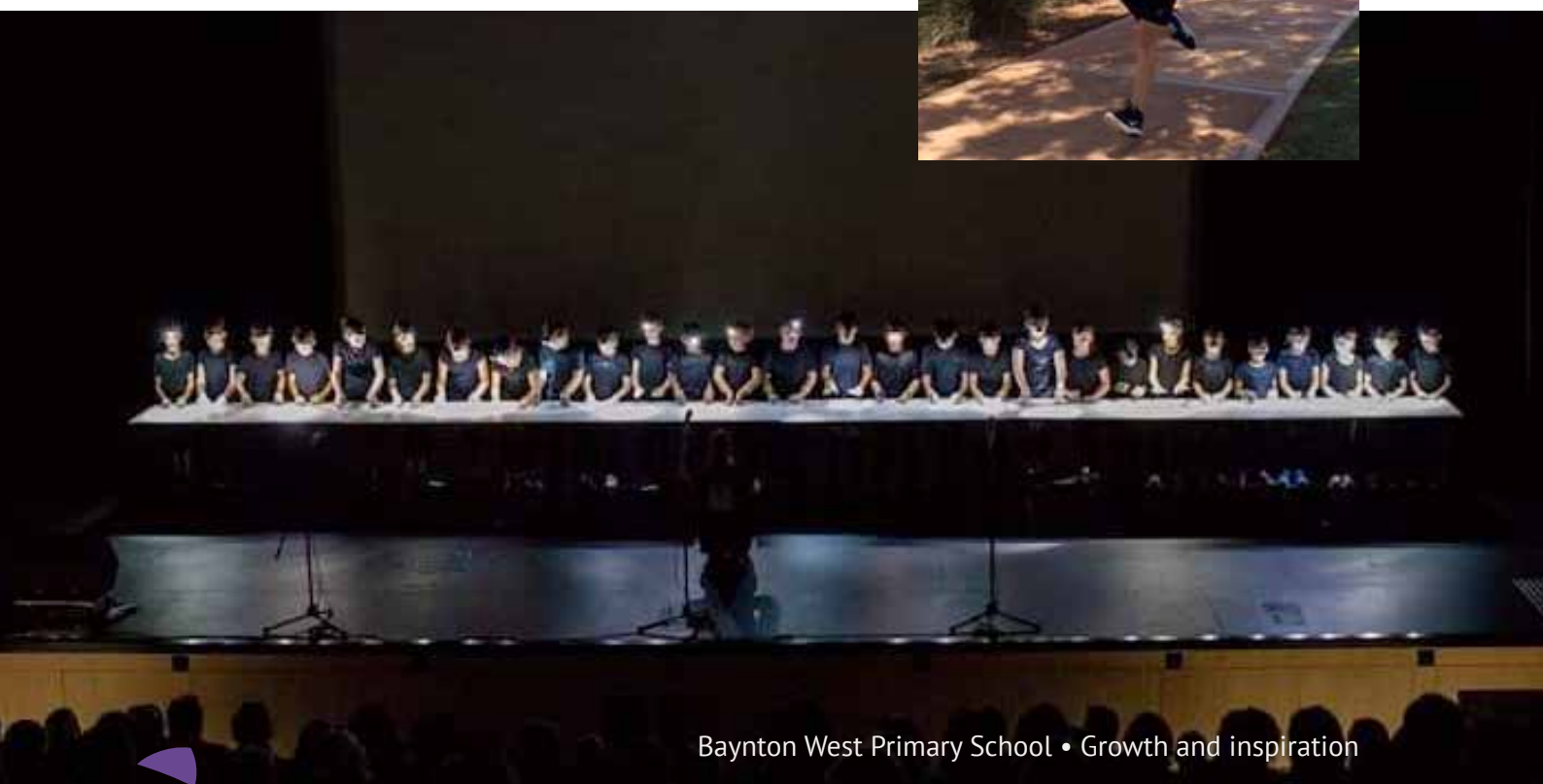
Runners club

In 2018 the Baynton West Runners club started as a way to encourage students to participate and train for cross country. These morning sessions on Tuesdays and Thursdays, involved students coming to school early to join their friends for a casual run or walk. Family members and younger siblings would often be seen running or walking also and we loved having them along. This club runs through term 2, 3 and part way through 4. Students are also able to receive certificates based on how many kilometres they manage to run throughout the year. As a reward for the hard work these students put in they also earn some healthy snacks or a celebration breakfast at the end of each term.



Beat Busters

This is a rhythmic group, which perform using various types of drums, as well as marimbas and Joia tubes. They perform at various events within the school and community and make up a large part of the school ensemble, which accompanies Advance Australia Fair and the school song at assemblies. In 2018 they performed at the start of every assembly, the Arts assembly, The Baynton West Greatest Showcase (at the Red Earth Arts Precinct) and the Baynton West End of Year Presentation Night.



Extra Curricular Activities

Lunch time sports

During the lunch time break throughout the year our Physical Education teachers provided numerous lunchtime sporting competitions to test student's skills. These included both individuals and team competitions. Some of the lunch time competitions included the annual dodgeball competition, Faction tug-o-war, Beyblades and basketball. AFL competitions are also held during the football season and these competitions range from a long bomb, quick kick and a handball competition for all to be involved. These events are designed to promote student participation and encourage all students to have a go and we had a range of students participate in various lunch time competitions during the year.



Sustainability Club

Baynton West Primary School is proud to be encouraging and educating students to lead a sustainable lifestyle. We are a Waste Wise and Water Wise school and currently have whole school recycling and composting programs, seasonal worm farms, vegetable gardens and fruit trees. Students are taught the benefits of being sustainable in classroom lessons and any interested students can join the Sustainability Club, which meets twice a week at lunch time. The Sustainability Club oversees maintenance of the vegetable garden and composting and any other projects that arise. Students really enjoy seeing the vegetable gardens flourish and often get to eat the fruits of their labour!



Extra Curricular Activities

STEM Girlz

In 2018, two before school sessions of STEM Girlz ran every week, with inclusion in the groups being highly sort after by girls across years 3 to 6. Girls were challenged in a variety of areas including computer based coding and animation creation, 3D printing, stop motion photography and robotics. Some highlights of the year were participation at the Regional Robocup event held at Wickham Primary School and robot dance performances at Baynton West Primary's Specialist Showcase at the new Red Earth Arts Precinct. Girls were also extremely motivated and engaged in a social justice project through Solar Buddy, which saw them fundraise to buy solar light kits which they assembled and were then distributed to families in Papua New Guinea.



Extra Curricular Activities

Art Club

Art Club was held throughout 2018 for Yr 1-6 during Tuesday and Thursday lunchtimes. We entered several competitions during the year; which included: Therapy Focus and the Shaun Tan Award. The majority of students in the Art Club submitted artwork which was entered into these competitions. Children were awarded certificates of participation from both of these competitions.

We explored drawing, painting, sculpture and ceramics during these sessions. They created a ceramics piece for the school - "Children are the Heart of our School". This is currently displayed in the office. Children made clay hearts which they decorated with patterns and we glazed them.

In semester two we had the Specialist Showcase and our Art Club made circus props for a photo booth that we set up at the REAP. They had fun taking photos with their families at this event. These were also used at the Yr 6 Graduation after party.

Art Club also created artwork for the Children's Christmas project which was held in the Red Earth Arts Precinct over the Christmas Holiday period – displayed in the foyer. Our theme was a Pilbara Bush Christmas; we made various free-standing decorative pieces and a Christmas tree, decorated with ornaments handmade by our students. We were one of only two schools that took part in this project including St Luke's College.



Staff Profile

Current Employment

The below table outlines the current FTE and headcount of the total number of staff at Baynton West Primary School (5830) as of the Payday shown. The numbers showing as Active Headcount and FTE are those employees who are active in HRMIS and have not been on leave for more than 20 days as at the Payday shown. Inactive are those employees on long leave.

Below is an outline of the staff classified into each occupation group:

Leadership: Principal, Deputy Principal

Head of Learning Area;

Teachers: Classroom Teachers;

Education Assistants: AIEOs, Mainstream and Education Support;

Admin: School Officers, Manager Corporate Services, Business Managers and School Corporate Staff; Cleaners;

Gardeners; and Other: Library Officers, Network Support Officers, Technical Officers, School Psychologists and other staff not included above.

Table 1: FTE and headcount of staff for occupation groups

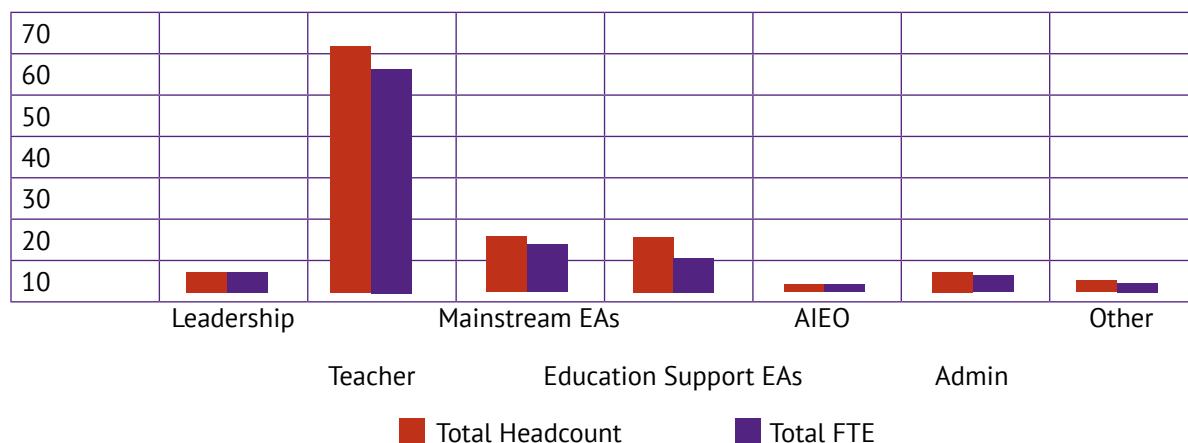
Occupation Group	Active Headcount	Active FTE	Inactive Headcount	Inactive FTE	Total Headcount	Total FTE
Leadership	4	4.0	0	0.0	4	4.0
Teacher	52	47.2	9	8.6	61	55.8
Mainstream EAs	13	10.7	2	1.5	15	12.2
Education Support EAs	13	9.2	1	0.3	14	9.5
AIEO	1	1.0	0	0.0	1	1.0
Admin	4	3.0	1	0.6	5	3.6
Other	2	1.5	1	0.9	3	2.4
Grand Total	89	76.6	14	11.9	103	88.5



Staff Profile

This graph represents the FTE and headcount data from Table 1.

FTE and headcount of staff for occupation groups



Below table presents the students and staff numbers (teaching and school support) for each year since 2015.

Students and staff trend - with Drilldown

Year	Headcount	FTE
2014	63	21
2015	76	30
2016	90	32
2017	94	30
2018	95	35

Our Staff

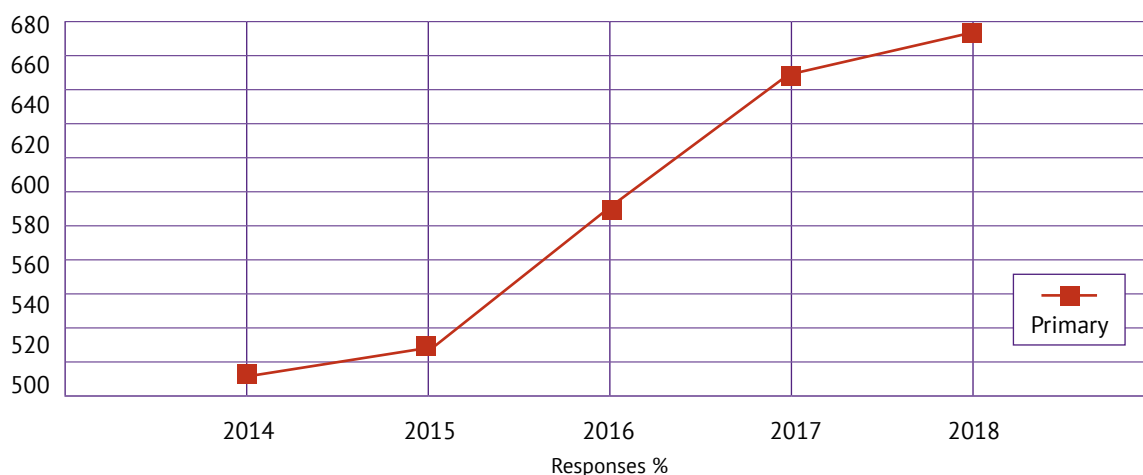
We have a dynamic and diverse staff profile, combining the experience and expertise of teachers who have been in education for longer than ten years and newly graduated, enthusiastic and eager staff. The mix has created an innovative and driven workforce. Many of our Education Assistants are qualified with a certificate three or four in education support. Three of our Education Assistants offer specialised remedial support in MiniLit and MacqLit, with ongoing specialised training provided by our school.



Student Attendance Data

Student Enrolment Data

Baynton West Primary School is in a growing catchment area. The school opened with 350 students and finished the school year with a total of 793 students. This included our Kindergarten students.



Attendance Profile

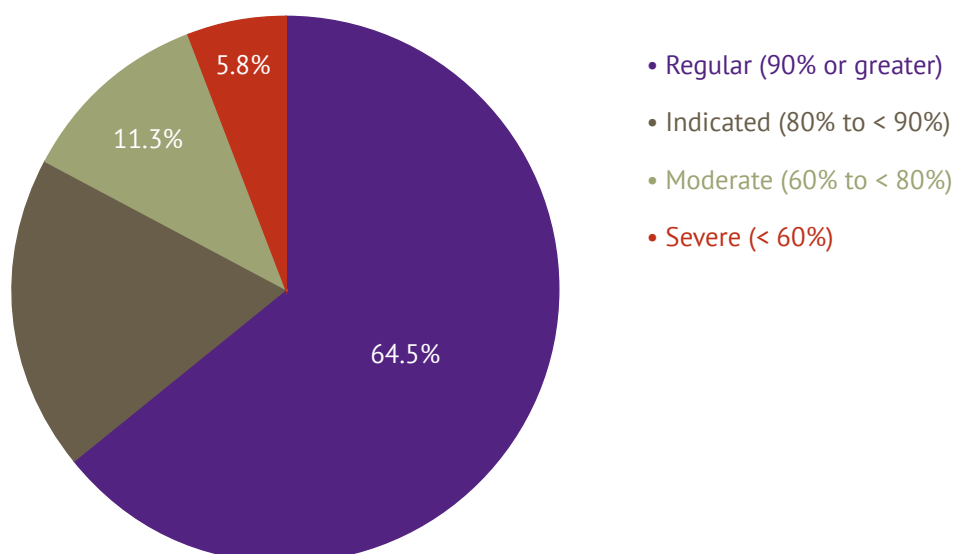
From the Semester 2, 2017 – Semester 2, 2018 there was an increase of 4.9% in the 'Regular' attendance category from 59.3 % to 64.2%.

There has also been a decrease in the percentage of students in the 'Indicated' category from 23.1% to 18.7%, a decrease of 5.4% in total.

The 'Moderate' category has remained very similar from 10.6% in Semester 2, 2017 there was a slight increase of 0.7% to 11.3% in 2018.

We have managed to reduce our percentage of students in the 'Severe' category from 7% in 2017 to 5.8% by the end of Semester 2, 2018.

Attendance Profile 2018 Semester 2 Compulsory



Student Attendance Data

Attendance Overall Primary

In 2018 the School Attendance Data has remained around 89.3%, just below the Public Schools of 92.6% so our attendance rate is 3.3% behind WA Public Schools.

In 2017 our Aboriginal students achieved a 74.7% attendance rate and we have had a slight increase by 1.0% to 75.7% in 2018.

In 2018, the school commenced a school wide initiative of target setting at class level. Teachers set targets with their students on a fortnightly basis after assembly. The class which obtained the highest percentage for the fortnight, was awarded the Attendance Trophy.

The impact this has had on 'student voice' in this area has been very noticeable. Attendance rates, now have an increased focus with both students and teachers at our school.

The focus for 2019 will be to continue with whole class goal setting as well as trialing individual goal setting with students. We will continue to aim for our whole school 'Regular' attendance category to 72%. The focus on our Aboriginal Student Attendance data, is to move it closer to 'WA Public Schools' data, which is presently 80.8%. We will also be aiming to decrease our unexplained absences from 50.5% to 45%.

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2016	92.2%	93.6%	93.7%	75.5%	85.2%	80.7%	89.4%	93.3%	92.6%
2017	92.2%	93.1%	93.8%	74.7%	86.7%	81.2%	89.4%	92.7%	92.7%
2018	92.1%	93.2%	93.7%	75.7%	86.6%	80.8%	89.3%	92.7%	92.6%

Destination schools

Out of the 88 Year 6 students who left Baynton West Primary School last year, the majority went to Karratha Senior High School. We had ten students commence at St Luke's College in Karratha, one student is attending Seton Catholic College and another student who commenced at Christ Church Grammar School in Perth.

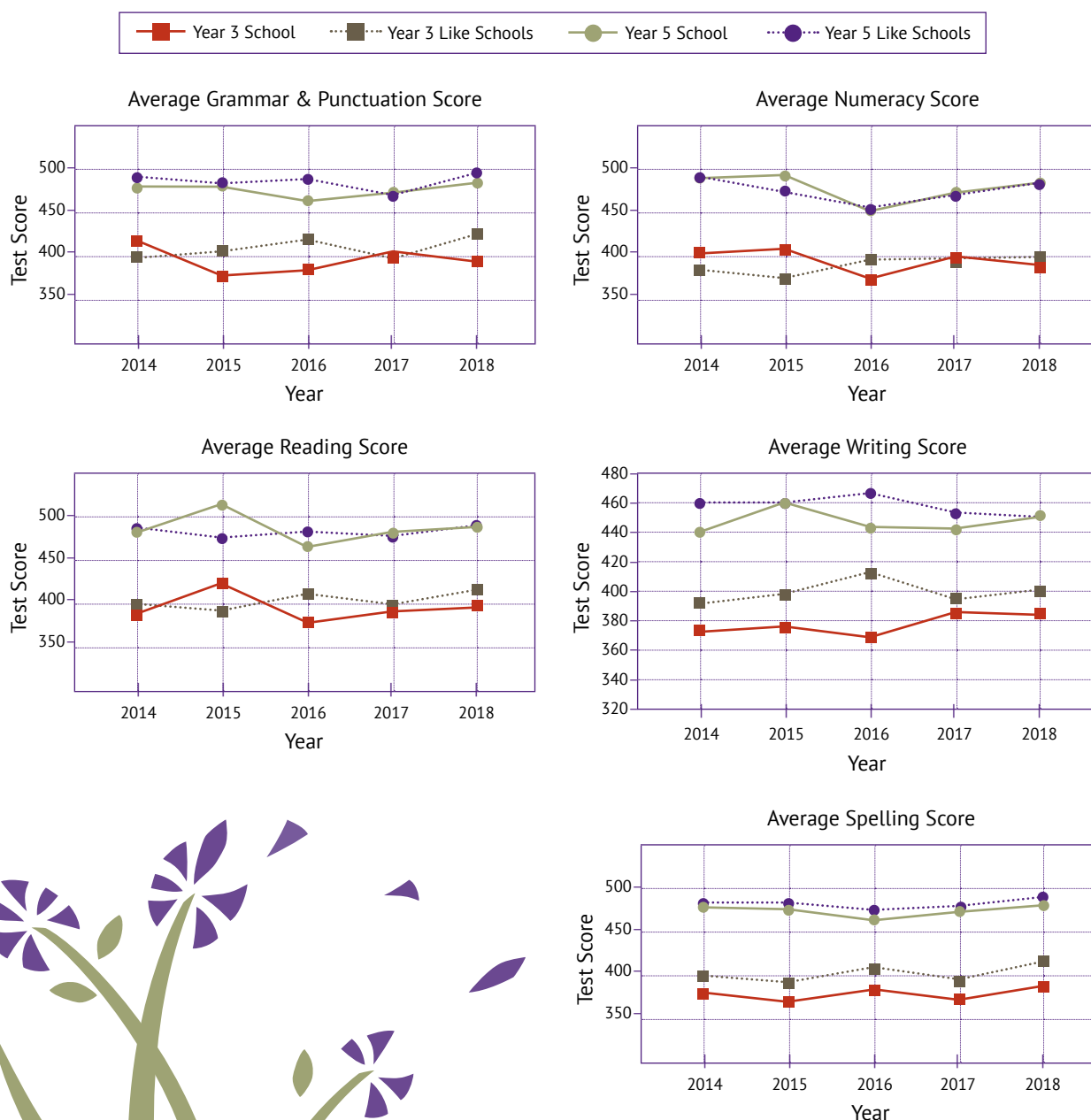


Student Achievement Data

Our Year 3 and 5 NAPLAN data indicates that student achievement is at expected levels as we continue to strive for growth in all areas of student achievement.

Research based programs such as Spelling Mastery, MiniLit and MacqLit, Talk 4 Writing and Letters and Sounds have provided students opportunities for continued improvement. Alongside coaches in Maths and English, who guide staff to analysis data and plan for targeted differentiation at a classroom level, teachers have worked with our Learning Support Coordinator to develop case management groups for targeted student improvement.

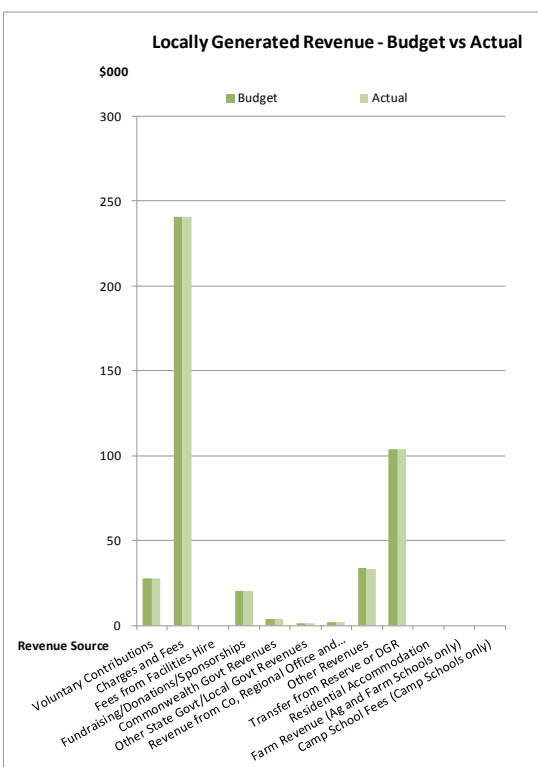
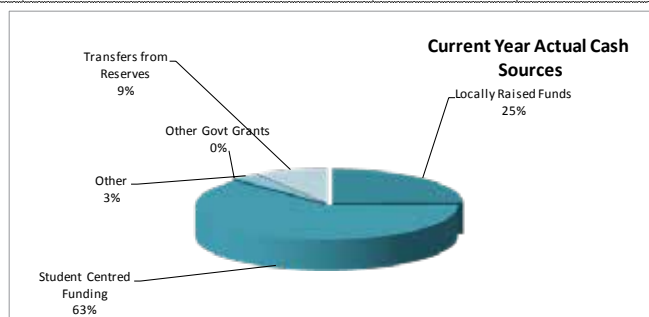
As is demonstrated by the data, we are currently achieving at or just below 'like' schools. 2018 saw the beginning of our partnership with Fogarty Foundation and EDvance and their School Improvement Program; a 3-year whole school improvement program that provides an explicit pathway for improvement. Working in partnership with the experts at Fogarty EDvance we plan to continue to improve student outcomes and exceed NAPLAN 'like' schools in the future.



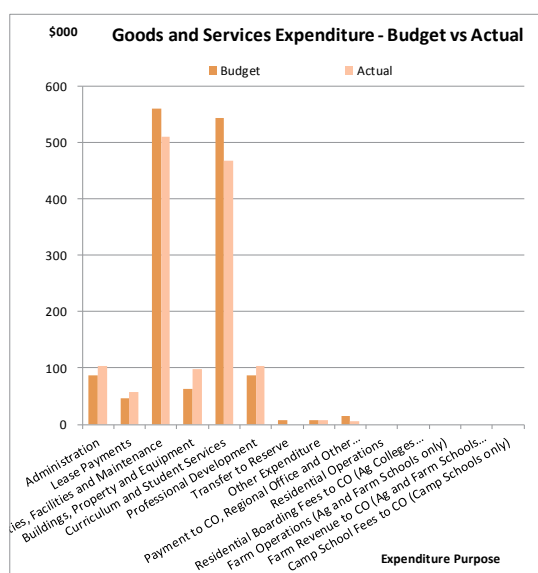
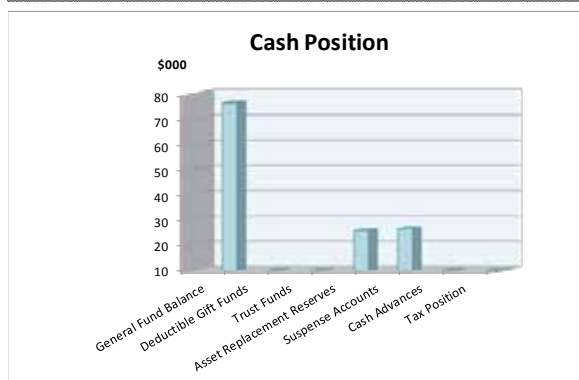
Financial Report

Financial Summary as at 31 December 2018

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 27,464.50	\$ 27,464.50
2	Charges and Fees	\$ 240,806.59	\$ 240,806.51
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 20,424.24	\$ 20,424.24
5	Commonwealth Govt Revenues	\$ 3,834.75	\$ 3,834.75
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ 2,103.18	\$ 2,103.18
8	Other Revenues	\$ 33,904.07	\$ 33,358.02
9	Transfer from Reserve or DGR	\$ 104,001.00	\$ 104,001.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 433,638.33	\$ 433,092.20
	Opening Balance	\$ 264,212.00	\$ 264,212.97
	Student Centred Funding	\$ 728,058.69	\$ 728,058.69
	Total Cash Funds Available	\$ 1,425,909.02	\$ 1,425,363.86
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 1,425,909.02	\$ 1,425,363.86



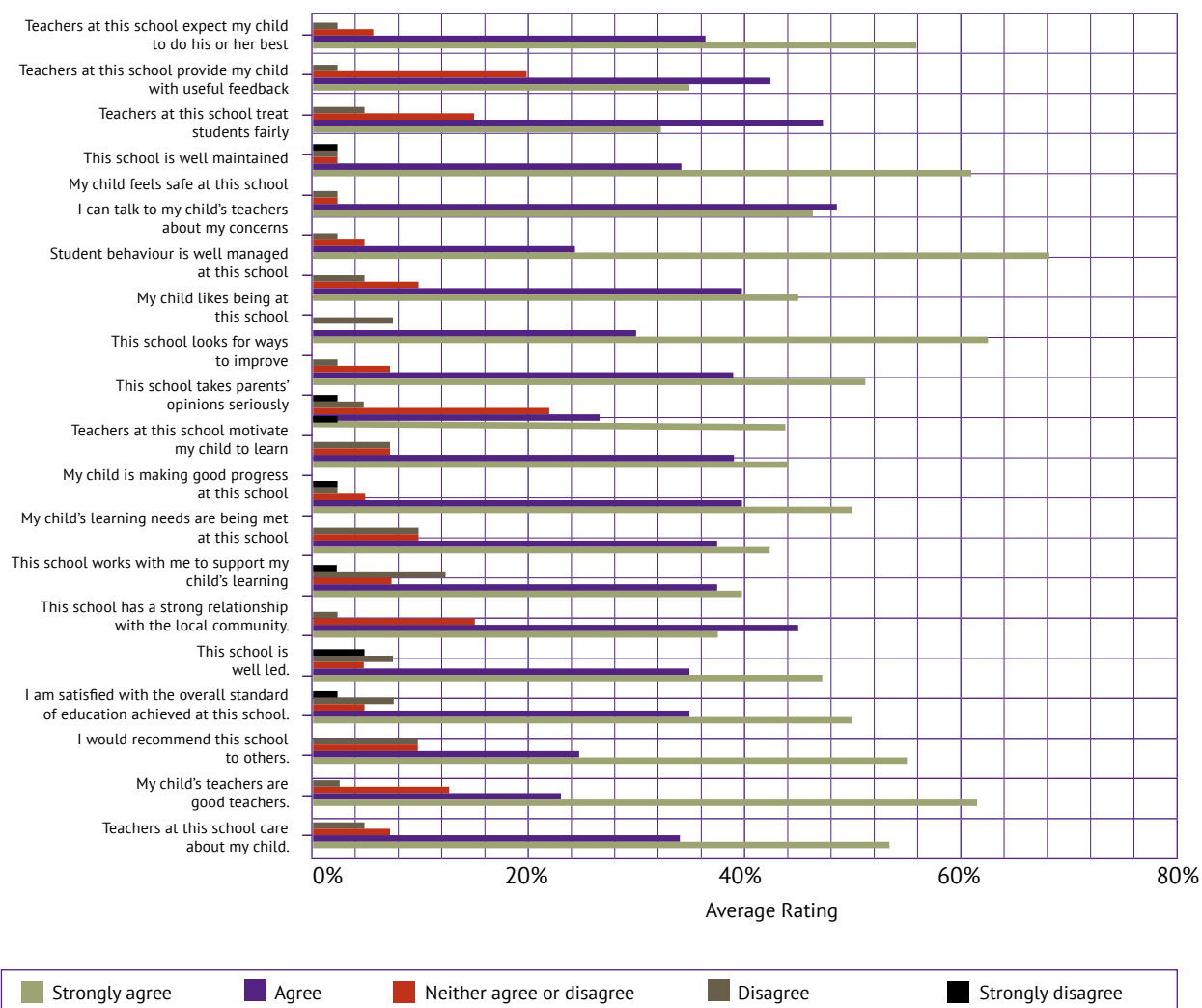
	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 87,445.01	\$ 103,250.32
2	Lease Payments	\$ 46,500.00	\$ 56,613.88
3	Utilities, Facilities and Maintenance	\$ 559,915.75	\$ 508,960.83
4	Buildings, Property and Equipment	\$ 62,827.54	\$ 97,138.92
5	Curriculum and Student Services	\$ 543,097.46	\$ 467,375.85
6	Professional Development	\$ 86,505.69	\$ 103,137.98
7	Transfer to Reserve	\$ 7,169.00	\$ -
8	Other Expenditure	\$ 8,103.61	\$ 6,670.62
9	Payment to CO, Regional Office and Other Schools	\$ 14,925.96	\$ 5,767.27
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 1,416,490.02	\$ 1,348,915.67
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 1,416,490.02	\$ 1,348,915.67
	Cash Budget Variance	\$ 9,419.00	



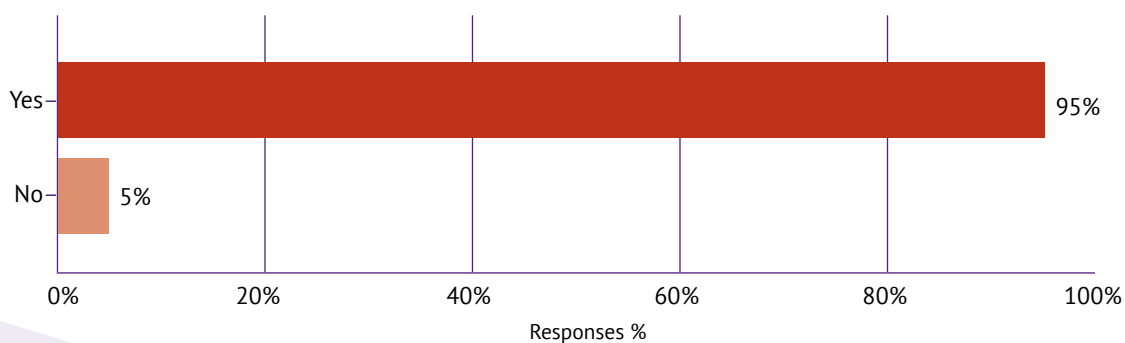
Cash Position as at:	
Bank Balance	\$ 120,367.94
Made up of:	
1 General Fund Balance	\$ 76,448.19
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 25,857.00
5 Suspense Accounts	\$ 26,622.75
6 Cash Advances	\$ -
7 Tax Position	\$ 8,560.00
Total Bank Balance	\$ 120,367.94

National School Opinion Survey

Percentage of responses



Would you recommend this school to others?
95% of Parents said they would.



National School Opinion Survey

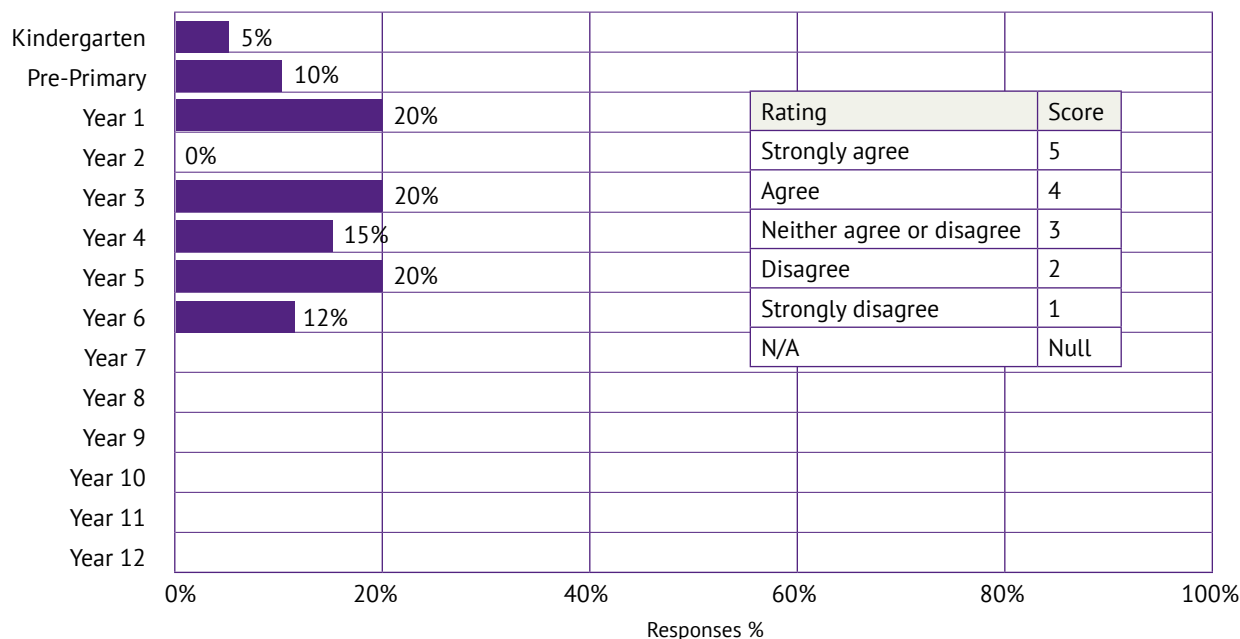
Percentage of responses

	Strongly Disagree		Disagree		Neither agree or disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%
Teachers at this school expect my child to do their best.	-	-	1	2%	2	5%	15	37%	23	56%
Teachers at this school provide my child with useful feedback about their school work.	-	-	1	3%	8	20%	17	43%	14	35%
Teachers at this school treat students fairly.	-	-	2	5%	6	15%	19	48%	13	33%
This school is well maintained.	1	2%	-	-	1	2%	14	34%	25	61%
My child feels safe at this school.	-	-	1	2%	1	2%	20	49%	19	46%
I can talk to my child's teachers about my concerns.	-	-	1	2%	2	5%	10	24%	28	68%
Student behaviour is well managed at this school.	-	-	2	5%	4	10%	16	40%	18	45%
My child likes being at this school.	-	-	3	8%	-	-	12	30%	25	63%
This school looks for ways to improve.	-	-	1	2%	3	7%	16	39%	21	51%
This school takes parents' opinions seriously.	1	2%	2	5%	9	22%	11	27%	18	44%
Teachers at this school motivate my child to learn.	1	2%	3	7%	3	7%	16	39%	18	44%
My child is making good progress at this school.	1	3%	1	3%	2	5%	16	40%	20	50%
My child's learning needs are being met at this school.	-	-	4	10%	4	10%	15	38%	17	43%
This school works with me to support my child's learning.	1	3%	5	13%	3	8%	15	38%	16	40%
This school has a strong relationship with the local community.	-	-	1	3%	6	15%	18	45%	15	38%
This school is well led.	2	5%	3	8%	2	5%	14	35%	19	48%
I am satisfied with the overall standard of education achieved at this school.	1	3%	3	8%	2	5%	14	35%	20	50%
I would recommend this school to others.	-	-	4	10%	4	10%	10	25%	22	55%
My child's teachers are good teachers.	-	-	1	3%	5	13%	9	23%	24	62%
Teachers at this school care about my child.	-	-	2	5%	3	7%	14	34%	22	54%

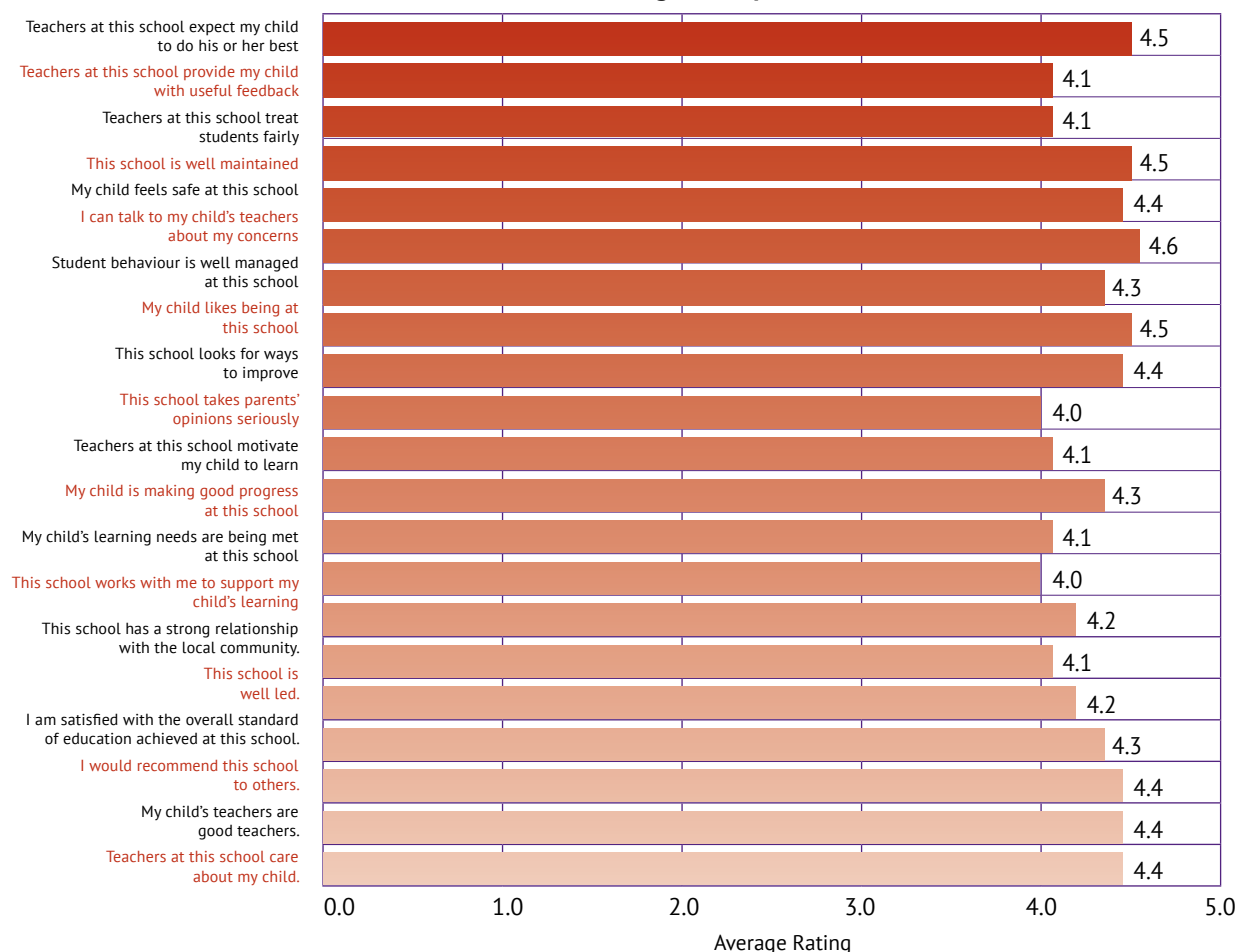
National School Opinion Survey

In 2018 all parents and caregivers were invited to participate in a satisfaction survey, 41 people responded. Often such a small response rate indicates a general satisfaction with the school.

Percentage of responders from each Year level



Percentage of responses



Conclusions:

You told us and we listened...

Things we will improve:

1. **Homework** – more consistency and a general dislike of Connect.
No more Connect in 2019, all homework will be hand delivered. We will seek support from the P&C for Athletics to continue.
In 2019 classes may choose to use their own online system.
2. **Extension of STEM** programs – provision of more before and after school STEM programs. This will happen in 2019.
3. **Communication** – more of it.
All classes have whiteboards out the front of their classes for communication with parents/caregivers. Parents encouraged to download the 'app' and school Facebook at enrolment. The website is regularly updated.
4. **Behaviour Management** – closer involvement with School of Special Education Needs: Behaviour and Engagement to assist manage the very small proportion of students with high levels of behavioural disregulation.

Things we can't change:

1. **Road safety**; although we will continue to teach road safety, our school cannot employ a traffic warden. This is managed by Main Roads; our School Board works tirelessly in this area.
2. **The size of our school**; we do not take out of area students unless they seek and win an appeal through Pilbara Education Regional Office. We have very few students who reside out of our local intake area unless they have moved since enrolling in the compulsory years of schooling.
3. **Shade**; we rely on additional funding to provide this, the funding currently allocated to us is used to employ staff and provide students with essential resources. We rely heavily on our P&C and payments of Voluntary Contributions and Charges to supplement our current funding.

What we do well: Your commendations

- Behaviour Management is well managed.
- Communication, options for learning, extra curricula activities.
- The school canteen is great, all of my children have had great teachers for all of the six years the school has been opened.
- We love our teachers!
- Boundaries for the kids.
- Communication. Respect for students and their families' personal needs. Support for students. Welcoming happy environment.
- All of the leadership, admin and staff run a tight ship. You can clearly see that all staff want to be there and love what they do.
- The consistency of whole school programs such as: Letters and Sounds, Spelling Mastery, Mastery Maths Badges, Talk for Writing, have strengthened our children's education. Seeing all teachers on board is a credit to all involved.
- Focussing on students and creating positive environments.

The love of our school was communicated by the wonderful commendations we received in the survey. Many thanks to those of you who responded.



Growth and inspiration

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