

Annual Report 2017



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Baynton West
PRIMARY SCHOOL

Many wonderful achievements

Baynton West Primary School celebrated many wonderful achievements in 2017 and the School Board was proud of the role we played in many of them.



School Board

Baynton West Primary School celebrated many wonderful achievements in 2017 and the School Board was proud of the role we played in many of them.

The most distinct achievement of the School Board in 2017 was the tireless lobbying we undertook to ensure that the Minister for Education, the Honourable Sue Ellery, was constantly aware of our ever-increasing enrolment numbers. Thanks to a generous financial contribution by the BWPS P&C committee, all three members of the Stage 2 sub-committee (Bec Smith, Grant Cucel and Travis McNaught) were able to fly to Perth for a face to face meeting with the Minister in the July school holidays. In August, the Minister reciprocated this meeting by accepting an invitation to visit our school, along with Mr Kevin Michel, our Local Member of Parliament, who has been a great supporter of our school. The result of these meetings was the securement of four additional demountable classrooms to accommodate the continuing growth of our school into 2018. Credit must be given to our amazing Principal, Mrs Lisa Ledger, and her fantastic administrative staff who have seamlessly and capably managed the constant inundation of enrolments to ensure minimal disruption to our staff and students.

In 2017 the School Board also celebrated the introduction of “My Chinese Teacher” – an online Mandarin language program, into all PP-Year 3 classes. This was as a result of School Board interest and research, and directly correlates with the Australian Curriculum standards which mandate that, from 2018, all students in Year 3 will engage in a second language.

The “Kiss and Drop” zone that was implemented by the School Board at the end of 2016 was consolidated in 2017 and has been well utilised by the school community. Members of the School Board actively monitored the zone on numerous occasions with local City of Karratha Rangers, educating parents on the correct use of the zone, and encouraging those who were doing the right thing. This zone, and the installation of increased parking signage around the school, has increased the level of road safety around our school.

Many thanks to the 2017 BWPS School Board, comprised of Lisa Ledger (Principal), Bec Smith (Chairperson), Travis McNaught (Deputy Chairperson), Jodi Austin (Staff representative), Shontay Cardew, Grant Cucel, and Kylie Gibson (Parent representatives). And Kathryn Dart stepped down from the Board in 2017 after 4 ½ years of service on the Board and serving as a Foundation Board member.

Yours sincerely,

Bec Smith

Baynton West Primary School - Chair Person, School Board



Growth and Inspiration

At Baynton West primary school we are passionate about two things:

- **Children**
- **Education**

Our school vision of, 'Children are at the heart of our school' embodies everything we do, every day. Entwined in that vision is our moral purpose of making sure children exceed their academic potential and that their emotional and social needs are met.



From the Principal

We have observed over the years that children's self-esteem is boosted by achievement and progress brought about by hard work and regular school attendance. We recognise that we work in close partnership with our children's family and that we are a team in the learning process. We acknowledge the support of the silent majority who assist their children through homework, morning reading, attending meetings, and by being 'present' throughout the primary school years.

Our school priorities have been divided into four key areas:

- Curriculum
- Creative and future focus
- Culture and care
- Community

We embrace the challenge of providing our students with a rich and responsive curriculum, promoting high achievement and excellence through ongoing self-reflection and goal setting, heavily emphasising English, Mathematics and Science. An integrated future focused curriculum, catering for diverse learning styles prepares children for life in 21st century, the cross curricular priority of Science, Technology, Engineering and Maths (STEM) creates opportunities for children to challenge existing understandings and take the lead in the education process together with our innovative approach to Languages (Mandarin), we believe are at the forefront and primed for a successful future. We have tight bonds with the community and utilise the myriad of expertise available on a regular basis to enhance our ambitious, child centred targets.

As a proud Positive Behaviour School (PBS), we understand the need to teach 'behaviour' as part of our curriculum and use the vehicle of our four positive powers (Becky Be Your Best, Safety Boy, Rosie Responsibility and Mr Resilient) to educate children about how to work with others and be part of a functioning group. Pro social behaviours are not assumed, instead they are explicitly taught through our PBS program that is woven throughout every aspect of our life at school.

With strong School Board governance and an active P&C we work closely with our parent community and they provide us with opportunities to enrich the lives students in our care.

Although we are the 'newest' school in Karratha, our traditions have formed powerful foundations over the last five years and we are constantly seeking ways to work in respectful communion with our community. We are proud of the support that our parents provide to us; it is very much appreciated and contributes to the wonderful vibe that is apparent throughout our school.

The 'Baynton West Way' has become a way of life for many of our students and staff. Our values are reflected in everything that we do. Integrity, innovation, dedication and caring are our key guiding beacons.

Acknowledgement must be given to the strong and courageous leaders in our school; students, parents/ caregivers and staff. The job of a Principal is not easy but these people make it doable and bring fun and laughter to our school on a daily basis.

Our students definitely turn my lemons into lemonade and I dedicate the 2017 School Report to each of them.

Yours sincerely,

Lisa Ledger

Baynton West Primary School - Principal

School Priorities

Curriculum

Baynton West Primary School strives to provide children with a responsive and rich curriculum, promoting high achievement and excellence through self-reflection and goal setting.

Creative and Future Focussed

Baynton West Primary School provides opportunities for children to be creative and innovative through an integrated, future focussed curriculum catering for the diverse learning styles of children into the 21st Century.

Culture and Care

Baynton West Primary School aspires to promote a high performance and high care environment through a positive school culture that values the unique needs of each student and celebrates the diversity of our multicultural community.

Community

Baynton West Primary School embraces all members of the community and strives to maintain a nurturing and welcoming environment that promotes community partnerships through a child focused vision.

Values

Our values are reflected in everything that we do. We call it the Baynton West Way.

Integrity means we take responsibility for what we say and do. We demonstrate this by having the courage to do the right thing with honesty and consistency.

Innovation means we are continually striving for ways to achieve success for all in a world of continuous change. We demonstrate this by providing dynamic learning environments and encouraging creativity.

Dedication means our determination to apply the best of ourselves in everything we do. We demonstrate this by persisting with positive action to overcome obstacles and challenges.

Caring means being there for one another. We demonstrate this by treating everyone fairly and with trust and respect. We listen with empathy and act with compassion.



Our Targets

Our Business Plan is reviewed regularly and reproduced tri-annually. Part of the Business Planning process is to set challenging and aspirational targets around student achievement, progress and engagement. Our current targets are outlined below with information on how we are progressing in meeting these.

- Our students perform at or above 'like' schools in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation and Numeracy. **Achieved; Numeracy, Reading (Year 5 only), Grammar & Punctuation.**
Not Achieved; Reading (Year 3 only), Spelling, Writing.
- Our students demonstrate considerable progress in Spelling and Writing between Year 3 and 5 (75-80 NAPLANS) and Year 5 and 7 (60-70 NAPLANS). **Spelling: Achieved; 100 NAPLANS (Year 3-5)**
Not Achieved; 50 NAPLANS (Year 5-7).
Writing: Not Achieved; 60 NAPLANS (Year 3-5) 40 NAPLANS (Year 5-7).
- By Year 5 our stable cohort performs at, or outperforms, the stable cohort of 'like' schools in all NAPLAN areas. **Numeracy; Achieved, Reading; Achieved (Year 5 only), Not Achieved by 4 points (Year 3), Writing; Not Achieved, Spelling; Not Achieved, Grammar and Punctuation; Achieved.**
- High progress and high achievement against 'like' schools is maintained in Numeracy and Reading. **High Achievement, Lower progress.**
- Improved Achievement in Writing, Spelling and Grammar and Punctuation in comparison to 'like' schools. **Achieved**
- From 2016-2018 the percentage of students who attend regularly (90-100%) rises to 70%.
Not Achieved. In 2017 the attendance rate was 60.5 % and increased by 3.1 % from 2016.
- All teachers implement Positive Behaviour Support; a whole school approach is evident. **Achieved.**
- All K-2 year levels continue to meet the 7 Quality Areas outlined in the National Quality Standards. **Achieved.**
- Voluntary Contributions and Charges are paid by 75% of families. **Not Achieved 64.1%.**
- The National School Opinion Survey results are positive for Students, Community and Staff (each item ranks above 3.5). **Achieved**
- All staff involved in classroom observation and collaboration as part of our school's Performance and Development approach. **Achieved.**



Annual Report – Highlights

Students Leadership Highlights

- Attending Leaders Day
- Facilitating ANZAC service
- Organising fundraisers
- Running weekly assemblies
- Attending Next Step conference and High School Transition
- Providing a school tour for the Minister for Education
- Year 6 Graduation Ceremony

English Highlights

- Children's Book Parade
- Literacy and Numeracy Week
- Simultaneous Storytime
- Sean Murphy comedy incursion
- Summer Holiday Reading Challenge

Mathematics Highlights

- Maths Gala Day
- Lead Teacher for Mathematics
- Let's Count parent evenings
- Whole School Numeracy Planning professional learning
- Literacy and Numeracy Week activities
- Choose Maths Numeracy strategy

Science Highlights

- Science Week activities on flight
- Science Fair at Karratha Senior High School
- PAT online Science testing
- Primary Connections curriculum resources

STEM Highlights

- STEM Gate classes
- STEM 'Girlz' before school group
- After school STEM Club
- 'Woodside Women' running STEM program in upper primary classes

Digital Technologies Highlights

- New Technologies curriculum introduced
- Introduction of 2 state of the art Digital Technologies labs
- Regional 'Robocup' held in Wickham
- 'Robocup' boys group attended the state competition in Perth



Annual Report – Highlights

Music Highlights

- Performance Troupe
- Beat Busters
- Ukulele Group
- Lion King Musical, performed over two nights at Dampier Community Hall
- Performances for ANZAC day, NAIDOC Day, Harmony Day, Open Night, End of Year Concert and City of Karratha's Seniors Christmas Brunch at the Leisureplex

Physical Education Highlights

- Interschool Cross Country 1st place
- Winter Carnival
- Athletics Inter School Carnival Best Improvement Shield
- Basketball WA Slam
- Tambrey Soccer Cup
- Inter School Year 5 Hockey Carnival
- Ripper Skippers Team

Learning Support Highlights

- Implementation of English intervention in Years 1 – 4
- Network professional learning event with Allied Health
- Autism support team working with teachers and Education Assistants
- A range of sensory resources purchased
- School Chaplin
- Staff trained in Asthma, Anaphylaxis and seizures
- Ear Bus Partnership
- Whole school attendance reward system trial
- Autism family morning tea

Community Highlights

- Colour Run
- School Disco
- End of Year Concert
- NAIDOC Day assembly
- FeNaCING school float
- Harmony Day
- Dyslexic Speld Foundation parent information session
- Incursions and excursions

Visual Arts Highlights

- Displayed artwork at the Karratha Senior High School Arts Showcase
- Art Club
- Art Competitions: Therapy Focus, Point Samson Art Awards, Shaun Tan Award
- Constructed props for the school musical "The Lion King"
- The Art Club created artwork for the Karratha Police Station
- Visiting Artists Shana Dean and Tricia Stedman
- Worked with the P&C on the school float
- Showcased work at the FeNaCl Festival
- Year 6 visited the Cossack Art Awards



Facilities Use and Development

Baynton West Primary School, along with the support of our committed School Board, is committed to enhancing facilities for our students. During 2017 a number of improvements and changes were undertaken including:

- Demountable classes installed to cater to our growing school, ensuring classroom numbers are kept smaller and any re-structures minimised;
- New classroom furniture purchased;
- Aboriginal themed cushions placed into the foyer;
- Fence line moved to create additional outside space for learning and playing in our Early Childhood area;
- Year 1 & 2 playground developed;
- Completion of stage one of the nature playground for the students;
- Development of a yarning circle and bush tucker garden;
- Creation of STEM teaching areas in Blocks 1 and 4.

Business Plan

We are currently in our final year of our current Business Plan and as part of our school review process. Our Schedule of self-review is rigorous and is designed to collect regular information informing us of how our children are progressing in terms of our Targets and broad milestones, in order to reach (and hopefully, exceed) their potential.

I encourage all parents/caregivers to download a copy of the Business Plan from our website to find more about Baynton West Primary School's aspirations for our children, staff and our community.

Our Vision of... "Children are at the heart of our school" is woven throughout the whole document and resonates deeply in our motto; Growth and inspiration and our values of integrity, innovation, dedication and caring. It features heavily in our priorities of; Curriculum, Creative and Future Focussed, Culture and Care and Community. Our targets are our aspirations for the children in our care, they are challenging and require hard work from staff, parents/caregivers, our children and the school leaders. School improvement is the goal, without a culture of 'growing everyday'; our children's life opportunities cannot be fulfilled.

The information from our student data and student, parent and staff surveys provide us with clear direction for 2018; the following recommendations have been made in close consultation with our School Board and our staff.

- Address the issue of regular attendance; our regular attendance is well below the recommended level for children to be successful in their schooling;
- Develop closer connections, offer parent education seminars in reading, maths, Positive parenting, Science, Technology, Engineering and Maths (STEM) and Information Computer Technology.
- Continue to offer options for parent/caregiver access to communication;
- Streamline our assessments to be more targeted;
- Deliver a less variable teaching curriculum;
- Continue classroom observation to further develop our workforce;
- Case manage children to ensure that they receive a targeted and differentiated curriculum.

Teacher Professional Development

Baynton West Primary School is committed to selecting, supporting and providing professional learning for all staff. The high standards we set our staff ensure quality instruction is delivered by comprehensively trained, capable and professional people. Staff are expected to continually renew and build on their skills and are encouraged to develop their personal expertise in a collaborative environment.

In the quest to raise student expectations, improve student performance and effect change in teacher efficacy, the staff continue to participate in a variety of professional learning opportunities. In 2017 these included;

- Talk for Writing
- Letters and Sounds
- Cracking the Code – (phonological awareness)
- Data interrogation and analysis
- Whole school approach to maths improvement
- English as an Additional Language/Dialect
- Science Technology Engineer Mathematics (STEM) Engagement
- National Quality Standards
- Asthma and Anaphylaxis training
- Aboriginal Culture Standards Framework
- Instructional Strategies and Engagement
- Classroom Management Strategies
- Choose Maths (Girls engagement)
- Languages curriculum (Mandarin)
- Science – Primary Connections
- Guided reading
- Positive Behaviour Support
- Brightpath – Writing assessment for learning tool
- Aboriginal Cultural awareness



Coral Bay Camp

On Monday 5 September, there was a buzz of excitement in the air as the Year 5 students eagerly awaited their departure for the Coral Bay Camp. Eight staff members and seventy six excited students took a long and enjoyable bus ride to Coral Bay. Once the destination was finally reached, we were greeted by Kane, the manager of the Coral Bay Camp School and we instantly knew we were in for a great experience.

During the week we were involved in many fun filled activities such as: snorkelling, whale watching, glass bottom boat tour, Marine Biologist informational talk, spotlight/foxholes, beach games, Coral Bay amazing race, shopping, movie night, sand boarding and much more!

Student highlights:

- Spending time with our friends in our tents
- Listening to the Marine Biologist talk
- Watching the teachers sand board
- Playing foxholes
- Free time swimming at the beach
- Kane's cooking
- Going on the big boat and seeing dolphins, turtles and whales
- Jumping off the big boat
- Swimming underneath the glass bottom boat
- Eating delicious treats from the Coral Bay bakery

The camp activities allowed students to continue building their relationships with their peers/teachers, to build on their leadership skills and experience life skills. Over the week students worked on their team work, communication and water safety skills.



Year 6 Canberra Camp

On FeNaCING long weekend 53 Baynton West students, 3 classroom teachers, 1 Principal, 1 Deputy Principal and 1 parent took to the skies to fly all the way to our great nation's capital – Canberra!

The weather was the first point of difference we noticed but it was only the beginning as we toured the city visiting many interesting and enjoyable places. Questacon, Parliament House, the Australian War Memorial and the National Gallery of Australia were among the favourites where the students learnt about Australia's history, its constitution, the creation of the nation's capital city and the international competition held to design our capital. They even role played the passing of a bill in Parliament House.

A visit to Government House on the shores of Lake Burley Griffin, home of the Governor General, a place which is not open to the public, granted us a visit from the Governor General, Sir Peter Cosgrove himself. We were also lucky enough to see the 1970 Rolls Royce Phantom VI limousine used on special occasions to transport the Governor General and visiting heads of State including the Queen of England.

All of these amazing places paled into comparison however when Mrs Ledger unveiled her Wednesday night surprise-a visit to Sky Zone, a trampoline park followed by a visit to McDonalds. Lots of happy smiling faces bounced 'til their hearts were content and their minds exhausted!

Camp is a special time and we returned to Karratha after 6 days of nonstop activities, over 10 000kms travelled, with 53 students who were not only more personally independent and well-travelled than they had been before but closer as a group with many friendships formed that did not exist previously.

Building friendships, becoming more independent and learning travel skills.



Coral Bay and Year 6 Canberra Camp



Snorkelling
Whale watching
Marine biology
Beach games,
Movie night
Sand boarding



Building relationships, learning leadership skills and experiencing life skills.

Team building, communication and water safety.



Government House
Questacon
Parliament House
Australian War Memorial
National Gallery of Australia
Sky Zone
Trampoline Park



Staff Profile

Current Employment

Table 1 outlines the current FTE and headcount of the total number of staff at Baynton West Primary School as of the last pay period in 2017. The numbers showing as Active Headcount and FTE are those employees who are active in human resource system and have not been on leave for more than 20 days as at the last payday shown. Inactive are those employees on long leave.

Below is an outline of the staff classified into each occupation group:

Leadership: Principal, Deputy Principal

HOLA/Coordinators;

Teachers: Classroom Teachers;

Education Assistants: Education Assistants (mainstream, education support), AIEOs;

Admin: School Officers, Manager Corporate Services,

Other: Library Officers, Network Support Officers, Technical Officers, School Psychologists and other staff not included above.

Please note: Our cleaners and Gardener are contract staff.

Table 1 Full time equivalent (FTE) and headcount of staff for occupation groups

Occupation Group	Active Headcount	Active FTE	Inactive Headcount	Inactive FTE	Total Headcount	Total FTE
Leadership	4	4.0	1	0.8	5	4.8
Teacher	51	45.1	8	8.0	59	53.1
Mainstream EAs	14	9.8	0	0.0	14	9.8
Education Support EAs	10	6.6	2	1.2	12	7.8
AIEO	2	1.6	0	0.0	2	1.6
Admin	6	5.1	0	0.0	6	5.1
Other	3	1.6	0	0.0	3	1.6
Total	90	73.8	11	10.0	101	83.8



Staff Profile

This graph represents the FTE and headcount data from Table 1.

FTE and headcount of staff for occupation groups

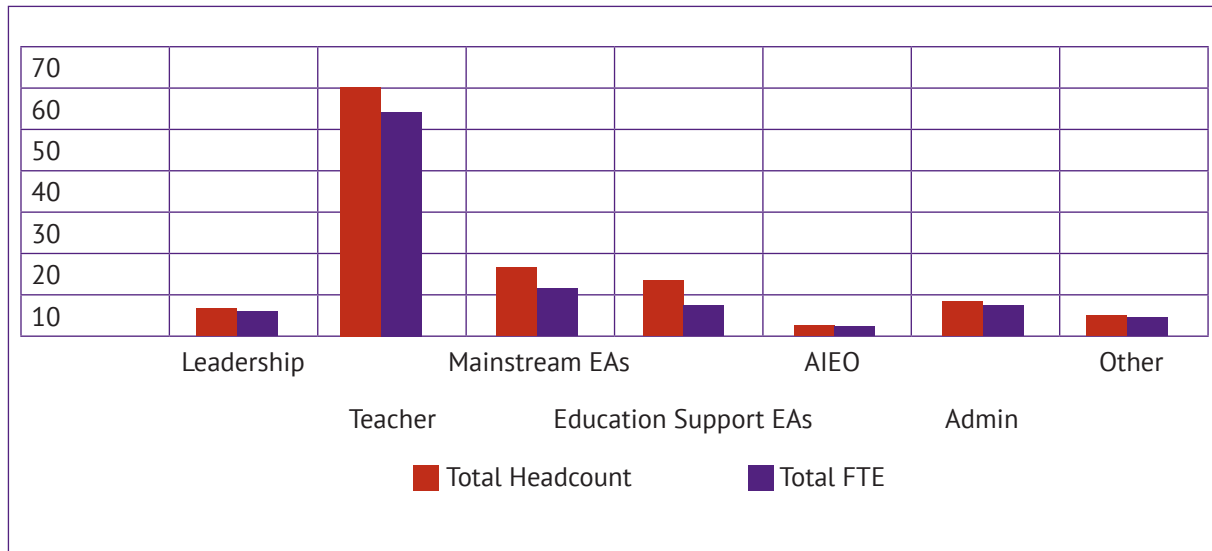


Table 2 identifies trends in total employment figures and shows the headcount and FTE for each year (2014-2017).

This table represents the total employment FTE & headcount 2014-2017

Year	Headcount	FTE
2014	61	53.4
2015	67	57.7
2016	81	68.6
2017	96	83.8

Our Staff

Our school offers a number of specialised programs with staff selected whose qualifications match the needs of our school providing specialised skills in learning areas such Visual Arts, Music, Digital Technologies, Health and Physical Education. Staff members include Special Needs Assistants, qualified early childhood Education Assistants, Intervention Assistants, a Library Officer and our Aboriginal Islander Education Officers (AIEO).



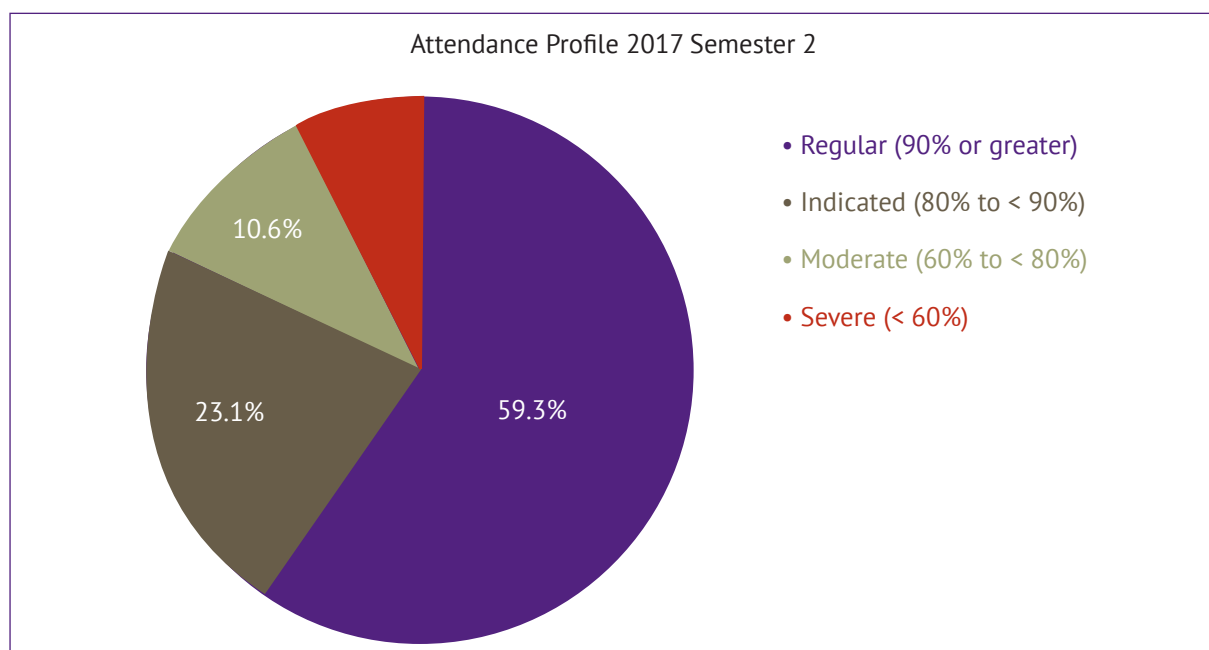
Student Attendance Data

Attendance has shown a steady improvement for Non-Aboriginal students, however we are still behind 'like schools' and behind 'WA Public Schools'. Our data in regards to our Aboriginal Students is sitting at 74.7% which is behind 'Like Schools' and behind 'WA Public Schools'. The total attendance is 89.4% which is still behind 'Like Schools' and WA Public Schools by 3.3% with their attendance on 92.7%.

Overall Attendance

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	91.6%	93.4%	93.8%	74.9%	85.6%	81.2%	89.3%	93%	92.7%
2016	92.2%	93.6%	93.7%	75.5%	85.2%	80.7%	89.4%	93.3%	92.6%
2017	92.2%	93.1%	93.8%	74.7%	86.7%	81.2%	89.4%	92.7%	92.7%

In the last 2 years there has been an increase in the percentage of students who are in the 'regular category' from 59.1% to 63.4% along with a decrease in the indicated and moderate categories by 2-4% in each, which is wonderful to note. The severe category however has increased by 3.2% over the same time frame to 4.9%.



The focus for 2018 will be to increase our regular attendance to 70% and to also have a focus on our Aboriginal student data to increase their regular to 80% so the gap is only 6% behind WA Public Schools. We will also be aiming to decrease our unexplained absences in 2018.

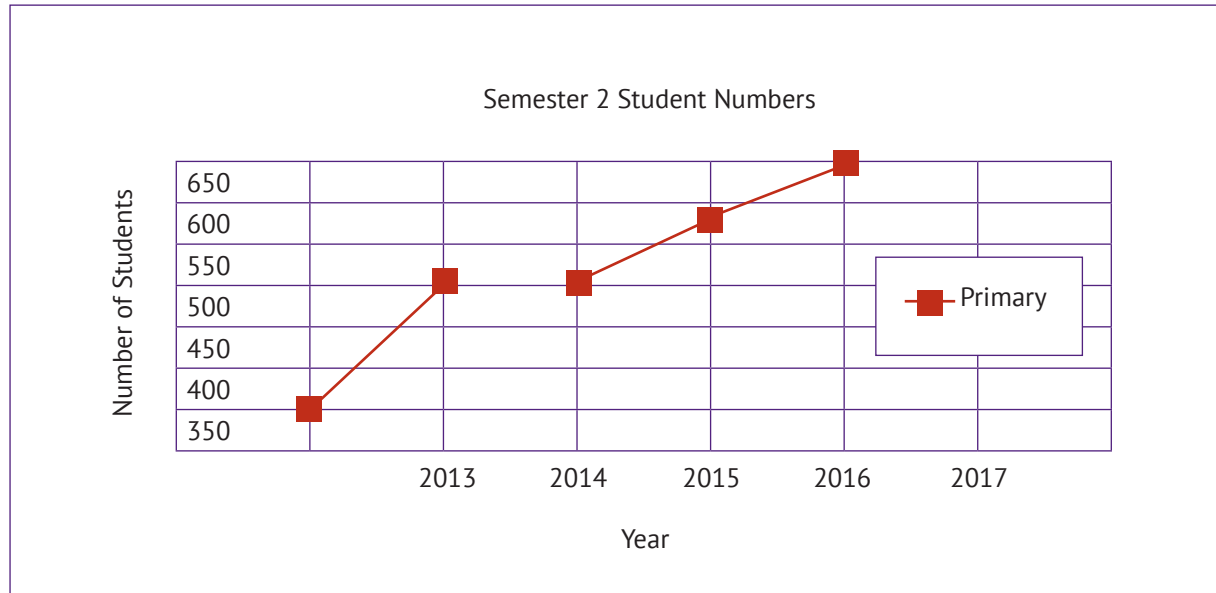
Destination Schools

Out of the 58 Year 6 Students who left Baynton West last year 43 went to the Karratha Senior High School, 9 went to St Luke's College. The remaining six students went to the following six schools: Dalyellup College, Kearan College, Kelmscott Senior High School, Newton Moore Senior High School, St Marks Anglian School and Presbyterian Ladies College.

Student Attendance Data

Student Enrolment Data

Since the school opened in 2013 with 350 students it has rapidly grown over the next couple of years. We had another massive growth in 2017 from approximately 580 at the end of 2016 to 780 students by the end of the year. Baynton West Primary School is in a rapidly growing catchment area, where new families to the town often buy or rent to ensure their children can attend Baynton West Primary School. This growth has been fantastic for the school community and the staff has responded exceptionally well to this growth, ensuring all students have settled into learning programs in the classrooms.

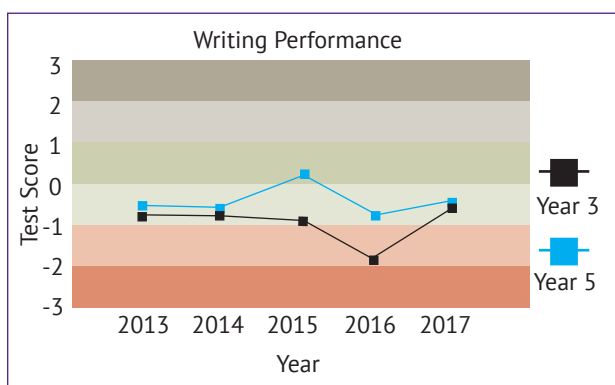
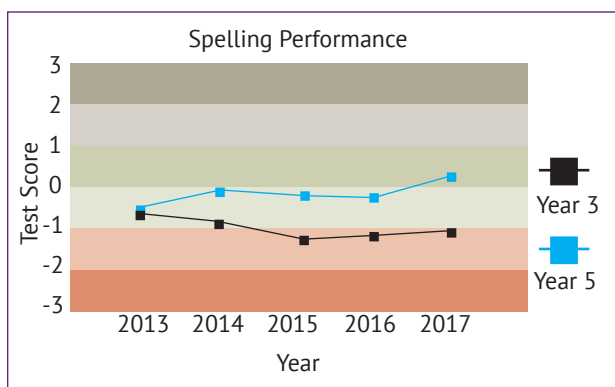
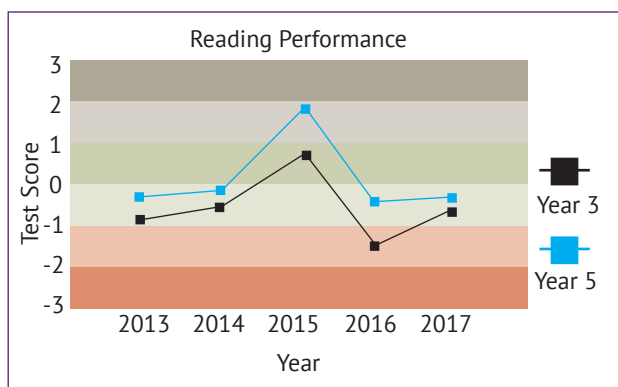
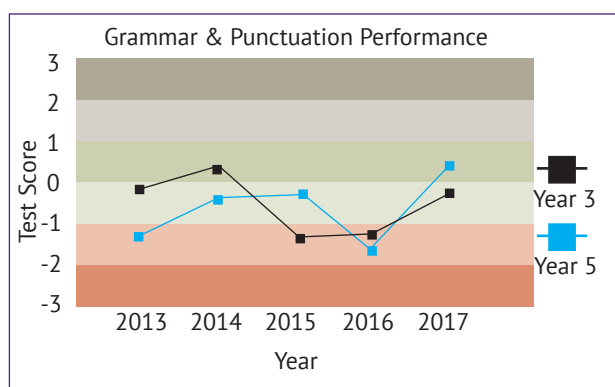
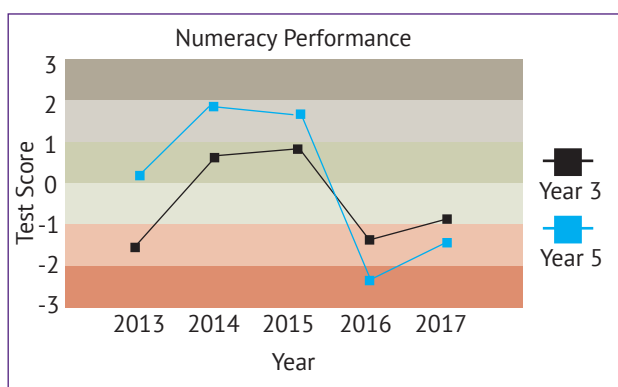


Student Achievement Data

Our Year 3 and Year 5 NAPLAN data indicates that student achievement at expected levels, a significant improvement from the results from 2016 and similar results to 2014 and 2015.

Following a comprehensive review of our programs and data the school introduced research based programs such as Spelling Mastery and Mini and MacqLit. Significant training for Teachers, Education Assistants and support staff has enabled withdrawal interventions to be run across the school; coupled with investment in whole school programs such as Talk 4 Writing and Letters and Sounds we have seen improvement in student performance. Gifted and Talented programs were also offered for high achieving students with regular attendance.

A Maths and English coach have assisted and guided staff to analyse data and plan for targeted differentiation in classrooms. Professional learning has been targeted towards effective Mathematics blocks, reading and writing all resourced to a high degree, and we believe this has contributed to the improvement in student achievement.



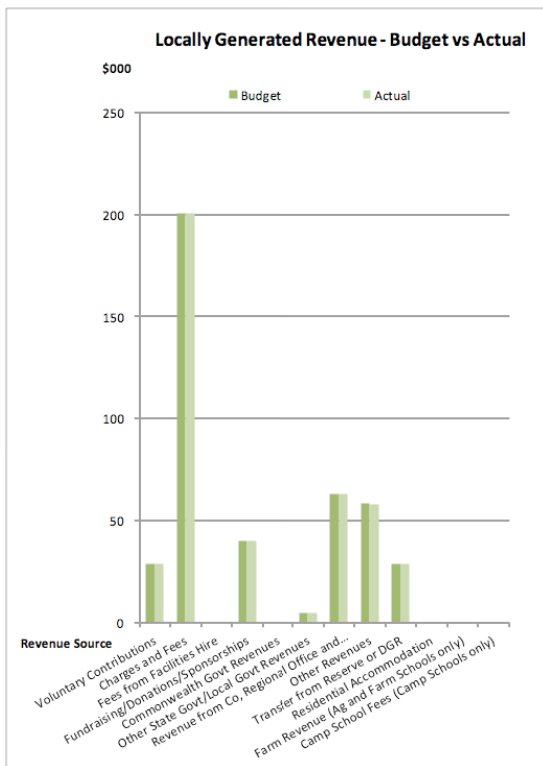
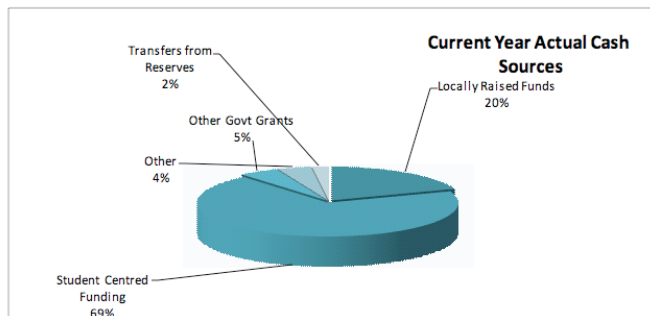
Growth and Inspiration

Financial Report

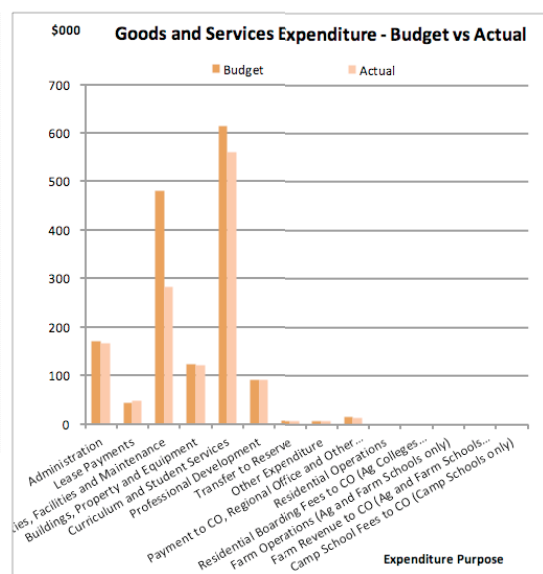
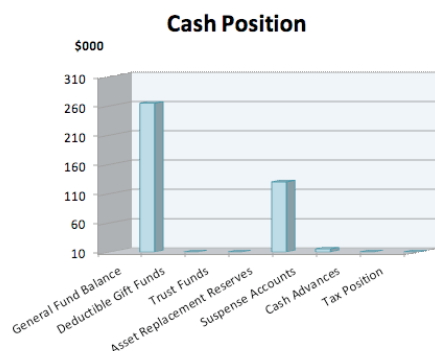
Baynton West Primary School

Financial Summary as at
22 March 2018

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 28,556.00	\$ 28,556.00
2	Charges and Fees	\$ 200,456.36	\$ 200,456.36
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 40,170.80	\$ 40,170.80
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 4,457.33	\$ 4,457.33
7	Revenue from Co, Regional Office and Other Schools	\$ 63,000.00	\$ 63,000.00
8	Other Revenues	\$ 58,625.84	\$ 58,037.85
9	Transfer from Reserve or DGR	\$ 28,510.00	\$ 28,510.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 423,776.33	\$ 423,188.34
	Opening Balance	\$ 175,032.00	\$ 175,031.67
	Student Centred Funding	\$ 980,550.36	\$ 958,749.36
	Total Cash Funds Available	\$ 1,579,358.69	\$ 1,556,969.37
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 1,579,358.69	\$ 1,556,969.37



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 169,922.45	\$ 164,916.57
2	Lease Payments	\$ 43,006.33	\$ 46,586.30
3	Utilities, Facilities and Maintenance	\$ 480,413.38	\$ 282,390.58
4	Buildings, Property and Equipment	\$ 122,360.13	\$ 121,379.56
5	Curriculum and Student Services	\$ 613,565.21	\$ 560,438.61
6	Professional Development	\$ 90,540.93	\$ 91,120.03
7	Transfer to Reserve	\$ 7,169.00	\$ 7,169.00
8	Other Expenditure	\$ 7,314.21	\$ 6,380.14
9	Payment to CO, Regional Office and Other Schools	\$ 14,071.07	\$ 12,375.61
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 1,548,362.71	\$ 1,292,756.40
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 1,548,362.71	\$ 1,292,756.40
	Cash Budget Variance	\$ 30,995.98	



Cash Position as at:	
Bank Balance	\$ 397,090.43
Made up of:	
1 General Fund Balance	\$ 264,212.97
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 129,858.00
5 Suspense Accounts	\$ 15,249.46
6 Cash Advances	\$ -
7 Tax Position	\$ 12,230.00
Total Bank Balance	\$ 397,090.43

National School Opinion Survey

In 2017 all parents/caregivers were invited to participate in the survey process. Out of a 405, 48 people participated in the survey.

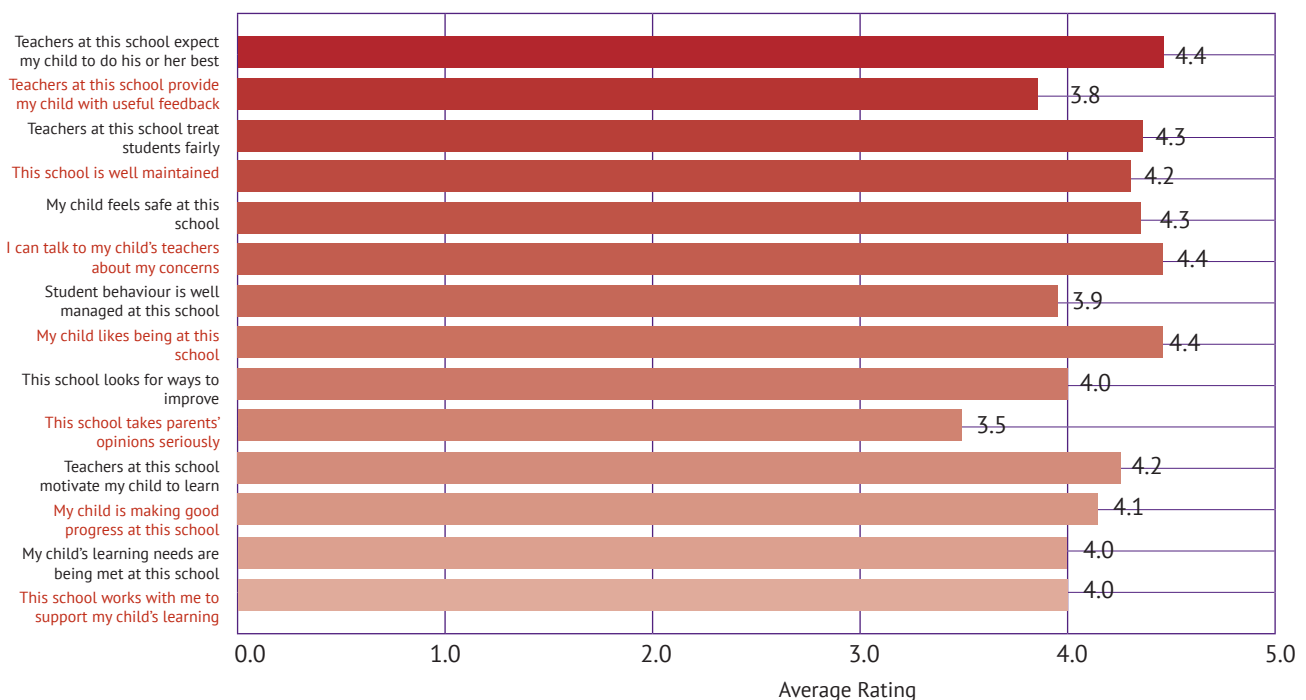
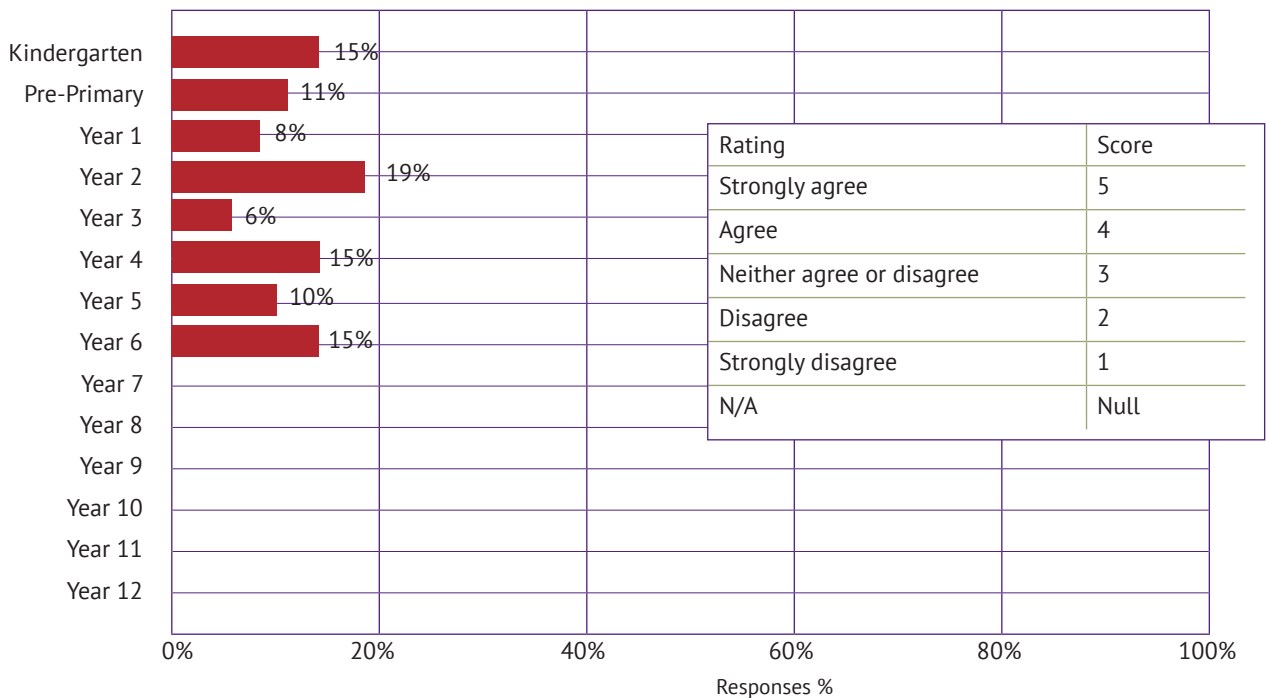
As the number of respondents was low, the conclusions drawn from the data need to be treated with a degree of caution.

During 2018, greater attempts need to be made to capture more responses from our family representatives.

Target: Each item in the National School Opinion survey ranks 3.5 or above. Achieved

This graph represents the percentage of respondents from each year level.

Number of respondents: 48 respondents out of a total of 405 family representatives.



Conclusions:

First of all, I would like to acknowledge all of the families that took time to complete the survey. Caution always needs to be taken when dealing with a sample that represents such a small number of our school population. However, some very positive conclusions can be drawn from this survey.

These are, as follows; teachers at the school expect my child to do his or her best, my child likes being at the school and teachers at the school treat children fairly. These were rated 4.4 points out of 5, with the last statement rated 4.3.

Some of the comments from parents that were harvested from the survey were heartfelt and inspire staff to go the extra mile. For example;

"Everything is working well! The school and everything they do is great."

"Excellent structure and children are encouraged to learn and be a contributing member of society. I love that the children lead the assembly. Music and creative play is great too."

"Great leadership, well organised, family atmosphere."

"The nature play area."

"The passion and dedication from all the amazing teachers, education assistants and support staff."

The lowest rated area of the survey was the statement; "The school take parents' opinions seriously." This only received an overall rating of 3.5 points.

Some of the comments that weren't so glowing are as follows and provide reasons for the lower rating of 3.5 in one of the survey questions.

"I would love to see less transportable buildings and more permanent classrooms."

"Too many children are at the school, the school is getting bigger and bigger."

"Difficult for the school to manage but the school is experiencing rapid growth and as a result of having high class numbers children are having to change classes mid-year."

"Teacher retention."

"More time to talk to teachers about children's learning."

"The only thing I could think of is to give parents more time to save for the school camp so we are able to send them across Australia, which I think is a great experience for them."

Some interesting points to explore during 2018 came from the survey, especially the comments. The overall theme seems to be situated around the growth of our school. The exciting thing for us is that for 2018 we will start the instructional year with four extra classrooms, hopefully alleviating the need for any restructure. These are, however, transportable buildings. The decision to build permanent building lies with our State Government, the School Board is lobbying hard to turn this vision into reality.

It must also be noted that teachers are, as they have always been, available after school most days for parent meetings.

I'm looking forward to a more prolific response to our survey in 2018 as the information gathered is useful and assists in our planning.

Thank you to everyone who participated.



Growth and inspiration

Baynton West Primary School

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