

Baynton West

PRIMARY SCHOOL



Kindergarten

2018

Parent

Information

Booklet



Important Information

What children need to bring every day:

- Sun Smart School hat – this should stay in the children's bag
- Morning tea- shared fruit/vegetables- (crackers, deli meat, cheese, popcorn are another great addition for children to share after they have eaten their fruit to keep them full).
- Lunch
- Drink bottle with water only
- A change of clothes and underwear (for toilet accidents and water play spills)

Arrival and Departure

When you arrive from 8:05am onwards, you are most welcome to come into the classroom and read a book or do a puzzle with your child. Once the children are called to the mat at 8:20am we ask that parents leave promptly so we can start the day.

If your child becomes distressed, it is best to give them a quick cuddle, reassure them that you will see them soon and leave as quickly as possible. Prolonging your departure usually only adds to a child's distress. The Kindy staff will be on hand to help.

Encouraging Independence

In Kindy every opportunity is given to developing your child's independence, which develops their self-confidence. This includes learning how to be responsible for their own possessions, dressing themselves, putting own shoes on and tidying up after themselves.

You can support us in working towards this goal by giving your child in shoes that they can put on independently and encouraging your child to carry and unpack their own bag. We ask that you try to resist the temptation to do things for your child that they can do for themselves!

Behaviour Policy

At Baynton West we follow a 5 step behaviour management plan which is consistent throughout the entire school.

- Step One: Warning (ie. Name on board)
- Step Two: Warning (ie. Cross next to name)
- Step Three: Cooling Off/ Isolate in the classroom
- Step Four: Removal to another class
- Step Five: Administration involvement

Personal Belongings

Please clearly label all personal belongings, including hats and water bottles. If you send food to school in a container please make sure it has your child's name on it.

Children are not allowed to bring toys or similar personal items to school. Such items cause arguments and if lost or damaged it can be very upsetting for the child. The only exception is if your child is requested to bring a particular item to school.

Parent-Teacher Communication

If you have any general concerns, questions or feedback, the Kindy staff will be available after school. If more time is needed or you wish to discuss a specific issue regarding your child, please arrange a time to speak to your child's teacher.

Family Helpers

We encourage parent help as the children enjoy sharing this important part of their life with those they love. Parents, grandparents and other family members are welcome. A parent help roster will be displayed on the classroom door and we encourage you to volunteer if you have the time. Only one parent helper is required per morning, as although an extra pair of hands is always appreciated, too many adults in the classroom can be disruptive for the children.

Confidentiality

When helping in the classroom it is very important that you do not discuss issues or incidents involving children with others. If you have any questions or concerns that arise from something that you see then it is important that you discuss them with the teacher. This should be done at an appropriate time.

Birthdays

You are welcome to bring something for your child to share with their peers. We prefer small individual nut free treats such as cupcakes, muffins, icy poles, jelly cups etc.

Absences

If your child has been away from school for any period of time please write/email/call. If you are going on holidays please let us know the dates in writing prior to your departure. If your child is unwell in the morning please do not send them to school that day as illness spreads very quickly in a classroom.



SUBJECT INFORMATION

English

While English is integrated throughout our whole day we have an English block and during this time specific skills required for successful reading, writing, speaking and listening will be covered.

Cracking the Code:

Every morning children will participate in a program helping them learn rhyme, segmenting and blending skills which are key for later reading and writing.

Mathematics

While Maths is integrated throughout our whole day we have a Maths block where children will be manipulating concrete materials to consolidate their understanding of mathematical concepts being taught such as shape, colours, numbers, subitising and counting.

Supporting your child's development and learning

Name writing

It is important your child can write and recognise their name. Just remember to focus on names being written with a capital letter followed by lowercase letters.

Reading and Writing

Things you can do to support your child in their reading and writing development include:

Reading to your child daily.

Asking children to identify different letter sounds they see

Identifying sounds in their environment

Inventing stories with your child

Pointing out environmental print

Supplying time, opportunity and equipment for drawing and writing experimentation.

Writing little messages to your child and letting them see you write.

Accepting all attempts and encouraging reading and writing.

You might also encourage your child to:

Talk to you/family members about events that have happened during the day.

Talk to you/family members as they are playing and carrying out tasks (e.g when cooking)

Complete tasks for you at home that encourage independence (e.g helping to set the table)

Count incidentally (e.g when cooking, playing)

Complete a variety of puzzles and simple matching games.

Practise writing his/her name regularly.

Play with play dough, plasticine or modelling clay. Using scissors on a regular basis

VICTORIAN MODERN CURSIVE

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

Schools build on the learning provided in the home by families. Families and teachers working together in partnership will help a child achieve success.



We are looking forward to working in partnership with you this year to ensure your child has the best possible learning journey through Kindergarten.

**Kindergarten Teachers
Lisa Mulgrew, Sheryl Delaporte and Karissa Burton**