

Parent Information Letter

Dear Parents/Guardians,

Welcome to another year of school. My name is Sandra Astbury and I look forward to working with you and your child as a team throughout the year.

1. HOMEWORK

Reading is nightly. Each child will have the opportunity to read to me or a helper most days and have their homework checked. Feel free to write in their book if there are any problems or if the book is too hard/easy.

The children will have sight words to learn at home. They can spell them if they like, but unknown words will be part of their spelling lists once they complete Letters and Sounds.

They will also be given some Maths games to play as revision of basic number facts. There is a grid in their home reading folder that you can sign each time they complete a game.

Please correct your child's letters and numbers if they are reversed as I will be doing the same at school. I would also appreciate it if you can remind your child not to write with capitals in the middle of words.

.MENTAL MATHS

This will incorporate addition and subtraction, counting strategies to assist with problem solving and fluency and playing short games.

2. LANGUAGE

The children will be continuing Letters and Sounds. After they complete this we will have spelling journals for them.

The children will also have writing goals in their book as the term progresses.

In English some of the activities that they will be doing are: sequencing, word/sentence matching, timelines, cloze, retells, brainstorms, book reviews, self-portraits, character portraits, Venn diagrams, jumbled stories, comprehension, letters, cartoon strips, main idea, key words and of course oral reading and strategies to help with their fluency.

Writing activities will include the above plus recounts, procedures, narratives and poems using Talk for Writing as a resource.

The children will be placed in groups for home readers based on ability but these are subject to change throughout the year. When you listen to your child read please give them a chance to work out the word first. This allows them to practise reading strategies learnt in class. They can also read to a pet, retell the story to you or have you read it back to them.

3. THE NO HAT, NO PLAY RULE APPLIES TO ALL CHILDREN ALL YEAR. If they do not have a hat they will need to sit on the seat outside the Library.

4. TIMETABLE

There is a timetable in my room which shows when I am available for meetings. I have DOTT Monday, Tuesday, Wednesday and Thursday. Please see me if you wish to discuss your child's progress. I am also available most afternoons after school, but please not before school as I am busy hearing children read at that time.

The children have sport on Tuesday and Library on Friday.

5. ABSENTEES

If your child is absent or will be away from school please let me know so I can record this for school purposes. You can let me know in person or by sending a note. Alternatively you can contact the front office or via the school app.

6. REWARDS

The children can get Fish awards and Positive Behaviour tokens for good behaviour and we have a reward system in place for nightly reading milestones.

BEHAVIOUR POLICY

For disruptive behaviour the following applies:

Step One -Verbal warning, name on board

Step Two – Cross next to name, reinforce class rule

Step Three -Timeout in the class

Step Four – Buddy class

Step Five – Administration

FOR SERIOUS INCIDENTS OF MISBEHAVIOUR STUDENTS WILL BE TAKEN TO THE OFFICE OR MAY RECEIVE DETENTION.

7. PARENT HELP

I appreciate any parent help. If you would like to volunteer to hear children do their reading and sight words in the morning please complete the roster on the window.

8. LABELLING AND TOYS

Please ensure your child's possessions are labelled with their name and precious toys and possessions are not brought to school unless it is for news.

I hope this has answered any questions that you may have regarding your child's schooling.

Regards,

Sandra Astbury
Year 1, Room 2 Teacher
16 February 2018