

With a big smile and lots of self-confidence, Room 11 has worked hard to achieve our goals every day. In eight short weeks we have learnt to work as a team, be respectful of each other and take on any challenge. Room 11 has a fantastic FiSHY feeling!



### **Humanities and Social Sciences (HASS)**

Over the first eight weeks of school we have focused on various celebrations from Australia and around the world. Close to home we learnt all about Australia Day and discussed how it is special to us. We then flew across to France to learn about their national day of celebration, Bastille Day. This was followed by a quick trip to Ireland for St. Patricks Day. Recently we celebrated Harmony Day as a whole school and discovered the diversity we have in Room 11.

### **Mathematics**

In Room 11 we work hard and aim high! We know so much about money, and are now experts at giving change of both big and small amounts. In maths we use small groups and games to make our learning both a fun and educational experience. As a class we can teach you how to partition and chunk for both addition and subtraction. Currently we are learning all about time using both digital and analogue clocks.



### **English**

After 7 weeks of persuasive writing we've become experts in convincing others of our opinion. One of the topics was whether children should do chores at home. One very convincing argument, "*Scientist have proven that if your Mum or Dad tells you to do something, you do it!*" written by Carter Hall.

# Year 3, Room 12

What a fantastic eight weeks we have had in room 12! With only two weeks of our first term in year 3 left, we are working hard and continuing to be our best.

Each day we become more resilient and create new ways to overcome our challenges. As a class we work together to achieve our goals and individually we work to improve ourselves.

Together we are creating a classroom that looks, sounds and feels like the Baynton West Way!!



## English

In English we have focused on persuasive text. We have learnt how to structure a convincing argument that will persuade our readers to agree with us. Room 12 have become experts at using strong, bossy language and will definitely make you see our way!

We wrote a persuasive argument in response to whether children should have to do chores at home and there were some amazing arguments.

*"If we have to do chores we definitely won't have enough time to do our homework!" – Lexie*

*"How would you feel if you had to do chores? They are as boring as watching paint dry!" – Rory*

*"I strongly believe that kids must do house work. We already don't do enough around the house." - Sasha*



## Science

What causes day and night? Just come down and ask the year 3's in room 12 who are now experts! As part of our science curriculum we have learnt all about the Earth's rotation on its axis and its revolution around the Sun.

We discovered that the Earth rotates by tracing our shadows. We compared the direction of our shadows in the morning and in the afternoon. We also measured our shadow lengths.

## Mathematics

Room 12 is a classroom of mathematicians! We have learnt so much in just eight short weeks. From partitioning for addition, to money, recording data and now onto time.

To practice our data gathering skills, we visited and surveyed other classes at Baynton West. Before doing this, we created a survey question and provided options for the classes to vote for. We then learnt how to represent this data onto a column graph.